

# UGANDA PIONEERS' ASSOCIATION



*YOUTH VOLUNTARY SERVICE ORGANIZATION FOR NATIONAL DEVELOPMENT AND INTERNATIONAL COOPERATION*

# MEDIUM AND LONG-TERM VOLUNTEER PLACEMENT PROJECTS 2025

## INTRODUCTION

The Medium and Long-Term Volunteer Program (MLTV program) is an International Volunteer Exchange program that is run and managed by Uganda Pioneers' Association (UPA) through collaboration, partnerships and affiliation to credible voluntary service organizations. UPA has hosted international volunteers since its inception in 1989 and upholds volunteer exchange and intercultural cooperation as tools for promotion of community based development, intercultural understanding and youth participation.

The objectives of the MLTV program are to:

- Contribute to the development of community based social services
- Promote and improve natural and acquired skills useful to the community
- Promote and exchange cultures in order to create friendship and mutual understanding
- Encourage the youth as dynamic age group to take leading roles in development

UPA partners with organisations/institutions and projects that aim at the development of the local communities. These projects include; schools (primary and secondary), orphanages, hospitals, children with special needs and working with community based organisations and Non-Government Organisations.

Fee:

Participants are required to pay a participation fee of Euro 500 (five hundred Euros) on arrival for a period of 1- 3 months and 80 Euros (eighty Euros) **in advance** for each additional month/s.

The fee covers pick up from the airport or bus terminal upon arrival in Uganda, on-arrival training (orientation), Volunteers' house maintenance, accommodation and other operational utilities like water, cooking gas, power, kitchen utensils and a monthly contribution for those living in host families, project evaluations and administration costs. Volunteers are advised to have a comprehensive study of our volunteers' guidebook to acquaint themselves with the dynamics of volunteering with UPA and our projects before making decision.

<https://roundtripvolunteering.com/>

### Cancellation of participation

Cancellation of participation before the project starts while in Uganda will attract a 50% refund. In case a volunteer cancels his/her participation during the project, no refund of any amount of the participation fee. This is because a lot of expenses are incurred in communication, airport pick up, orientation, prior preparations before the project and other logistics. However if a volunteer cancels his/her participation before arriving in Uganda, he will be given back the entire fee if payments were made prior to their arrival in the country.

**On-arrival Orientation:**

Upon arrival, you will be given a 3 days orientation at the UPA office. UPA will share with you information about Uganda mainly covering history, cultures, economy, political situation and social aspects. It also includes a one day tour to Kampala, assisting you in getting the basic necessities for example SIM Card, Internet and bank services etc. and getting to know how the transport system works.

More still, the volunteer undergoes through the orientation of UPA and its partners and programmes. After all that, UPA introduces the volunteer to his/her project.

**Evaluation**

During your placement on the project, there will be regular evaluations to check on you and your project performance. In addition to this, there are regular volunteer meetings to talk about your placement, your wellbeing and anything. Apart from that, the UPA office is always open for any concerns and you are always welcome anytime.

**End of Projects**

All volunteers joining our MLTV projects shall be required to submit a written report of their experience to UPA and a copy to the host project. Volunteers are also welcome to share their experiences with UPA during the final evaluations.

**Accommodation**

UPA has a volunteers' house for the international volunteers that can accommodate up to 18 volunteers at a time. The volunteers sometimes have to share rooms with others. The house has basic facilities including a kitchen, bathrooms and toilets. Apart from the Volunteers' house, you can choose to stay with a host family. The host families are either in the same area with the Volunteers' house and the UPA office or can be chosen close to your project. Staying with a host family gives you the chance to get in touch with the Ugandan cultures on a different level than staying in the guesthouse among other international volunteers, even though the standard of living might be more basic than in the Volunteers' house.

**Workload, Work schedules and Workplans**

We would recommend a volunteer to come with a very open mind and be highly motivated, creative and innovative as not all projects will have the capacity to follow the stated activities, duties or tasks. Some projects run on very informal approaches without clear work plans or not very organized. The volunteer should take time and efforts also to discuss with the project managers on any new ideas he/she feels can contribute to the project.

Occasionally, workload and activities may get low at certain times or eventually the volunteer may become too busy. There is no guarantee that the volunteer will be fully occupied during all the time of stay but its depends on a given project. Activities may often fluctuate due to various factors in the project. Many projects do not have a sound financial base. Therefore volunteer expectations should not be too high and if anything does not workout as earlier planned this is the best time that a volunteer's creativity, innovation and patience are most called for and UPA can support them to change to an active.

**About Uganda**


Uganda is a beautiful country gifted by nature. Volunteers may take time off on weekends or after the project to visit National parks (lions, elephants, giraffes, kobs, buffalos etc), go white water rafting, visit the mountain gorillas and enjoy the Ugandan sun. For further information visit: [www.visituganda.com](http://www.visituganda.com)

## PROJECTS:

### HOSPITAL

#### **GALILEE COMMUNITY GENERAL HOSPITAL**

##### **UPA/MLTV/01**

Background	<p>Galilee Community General Hospital was started up in 2008 in the slum areas of Lubaga Division, 5 km from the capital Kampala. The establishment of Galilee was due to lack of health services in the area as people had to travel long distances to the public hospitals. The hospital currently has a capacity of up to forty inpatient beds. It is registered by the Medical board council of Uganda with a practicing License.</p>
Aim	<p>To become a regional leader (East Africa) and international partner in holistic health care provision, combining excellent clinical services with community based services, research, education and advocacy.</p>
Project photo	
Activities	<ul style="list-style-type: none"><li>• Consultation</li><li>• Major and Minor surgeries</li><li>• Pediatrics</li><li>• Gynecology</li><li>• Dental Care</li><li>• Orthopedics</li><li>• Maternity</li><li>• Family Planning</li><li>• HIV testing and Counseling</li><li>• Immunization</li><li>• Outreaches</li><li>• Mobilization</li><li>• Physiotherapy</li><li>• Anti-Retroviral Therapy Centre</li><li>• Tuberculosis screening and Testing</li></ul>

Volunteer task	<ul style="list-style-type: none"> <li>• Working with the health Team</li> <li>• Helping on-medical personnel basing on skills possessed by volunteer</li> <li>• Engage in patient home visits</li> <li>• Provide hand in immunization</li> <li>• Ensuring patient care is maintained</li> <li>• Early childhood growth &amp; development lessons</li> <li>• Represent hospital in seminars and trainings</li> <li>• HIV counseling and testing</li> <li>• HIV sensitization and awareness in schools</li> <li>• Participate and coordinate village Outreaches</li> <li>• Registration and assessment of new beneficiaries</li> <li>• Follow up on activities</li> <li>• Administrative/office work</li> </ul>
Volunteer qualities	<ul style="list-style-type: none"> <li>• being emotionally strong</li> <li>• motivated</li> <li>• open minded</li> <li>• Volunteers with medical background and administrative skills</li> </ul>
Working hours	The volunteers are required to be at the hospital by 08.00 and work will finish at 17.00 from Monday to Friday but community outreaches may be conducted on selected days
Transport	From UPA Guesthouse/Nansana to Galilee community general hospital, it is 7 kms and it costs 15,000 Ugandan shillings (to and from) by a hired motorcycle (Boda Boda) or 12,000 Ugandan shillings (to and from) by public means.
Accommodation	Volunteers can stay at UPA Guest house although Galilee community general hospital can arrange with different families to host its volunteers near the project. The volunteer can also be placed near UPA Guesthouse in a host family.
Comments from UPA	Galilee hospital can provide good experience to the volunteer both in medical and administrative skills.
Communication	The medium of communication amongst staff, volunteers and administrators at Galilee community general hospital is English. Though majority of the clients speak little English and can only ably express themselves in local languages, the local staff is always helping in translation.
Past Volunteers	Germany, Netherlands ,Japan, Finland,Wales,Mexico,England

## 2. SCHOOLS

UPA partners with several schools that host international volunteers; these include Kindergartens and Pre-Schools, Primary Schools, Secondary Schools and Schools for children with special needs.


### Note:

All volunteers choosing school projects should always remember to consider the school holidays as laid out by the Ministry of Education and Sports in Uganda. That is to say *may, end august –mid september, Mid August – Mid September and December to Early February*.

### A. KINDERGARTEN AND PRIMARY SCHOOLS

#### TREASURED TOTOS KINDERCARE AND JUNIOR SCHOOL NANSANA

##### PROJECT CODE: UPA/MLTV/02

<b>Project background</b>	Treasured Totos KinderCare and Junior School was founded on 1 <sup>st</sup> January 2018 with a vision to provide quality education for equipping persons with globally relevant knowledge, skills and values to transform their lives. Our school admits learners of age 3 years to 12 years of all social, economic and religious backgrounds. Our fees are affordable and we subsidize even further for children proven to be coming from poor families. We are working to ensure that by the time a learner completes his/her education cycle with us, he/she should exhibit these values; God fearing ; Excellence ; Integrity ;Customer Care; Creativity ; Timeliness; Unity ; Justice among many others. With these values, we believe that our learner will be able to function as responsible and productive global citizen/ leader. We also carry out regular mentoring for our staff members to improve their capacity to fulfill the vision and improve their livelihood. Our parents also benefit from sessions we organize for them concerning child growth and development.
<b>Aim</b>	To provide holistic world class education for transformation of persons.
<b>Project photos</b>	

<b>Project activities</b>	<p>The activities that our learners engage in are derived from the Learning Framework for Early Childhood Development (3years to 5/6 years olds) and Ugandan Primary School Curriculum (6-12/13 year olds) both prepared by the Uganda National Curriculum Development Centre. We are aware that these are minimum standards set by our government authorities and we endeavor to enrich the content with other relevant learning activities.</p> <p>Below is a summary of the learning activities at both levels:</p> <p><u>Kindergarten (3 -5/6 year olds)</u> ; Reading ; Numeracy ;Vocabulary ; General Knowledge ; Environmental awareness ; God’s creation ; Physical Education ; Rhymes ; Stories ; Music ; Dance , Drama ; Art; Writing.</p> <p><u>Lower Primary (6 -8/9 year olds)</u>; English language; Literacy; Numeracy ; Religious Education ; Physical education ; Writing. Literacy covers subjects like Science , Social studies, Reading; Life skills ; Games and Sports.</p> <p><u>Upper Primary (9 - 12/13 year olds)</u>: Mathematics; Science; English ; Social Studies; Religious Education ; Physical Education ; Creative Art ; Music Dance and Drama ; Life Skills ; Games and Sports.</p>
<b>Volunteer’s roles/tasks</b>	<p>The volunteer will work hand in hand with the full-time staff by participating in any or all of the following activities:</p> <ul style="list-style-type: none"> <li>• Preparing teaching resources</li> <li>• Supervising and engaging in indoor and outdoor games</li> <li>• Music, Dance and Drama</li> <li>• Arts and Crafts</li> <li>• Engaging children in enjoyable literature through reading, storytelling or other.</li> <li>• Documentation of children’s learning</li> <li>• Arranging for teachers and parents’ workshops</li> <li>• Any other activity that the volunteer possesses and is relevant/ beneficial to our learning community.</li> </ul>
<b>Volunteer qualities</b>	<p>We desire to work with a volunteer who will observe our values in addition to exhibiting the following qualities:</p> <ul style="list-style-type: none"> <li>• Passion and enthusiasm for children</li> <li>• Patience and flexibility</li> <li>• Friendliness</li> <li>• Open mindedness</li> <li>• Sense of humor</li> <li>• Honesty, Care and Reliability</li> <li>• Respect for differences in personality and culture</li> <li>• Willingness to learn and share knowledge and experiences</li> </ul>
<b>Accommodation &amp; transport</b>	<p>The Volunteer can stay at UPA Guest House, or at a selected host family. The school is approximately 2km from UPA Guesthouse.</p> <p>From UPA Guesthouse to treasured totos,it costs 4,000 Ugandan shillings (to and from) by a hired motorcycle (Boda Boda) or 2000 Ugandan shillings (to and from) by public means.</p>

**Host Community**

The project is located in a Sub-urban area where a big percentage of people can speak English well. There are some members of the community and parents who are more comfortable with speaking the local dialect- Luganda. Like most regions in Uganda, people in our community are very friendly to visitors and always interested to talk/work with people from other cultural backgrounds. Our official language of communication is English.

**Comment From UPA**

The placement requires volunteers that are highly motivated, creative and innovative. It is an interesting project and introduces you to a local setting and early child growing experiences in Uganda.  
Pease Note: All volunteers choosing school projects should always remember to consider the school holidays, when schools are closed.

Term	Start	Close	No of Days
Term I	Monday 3rdFebruary 2025	Friday 2 <sup>rd</sup> May 2025	89 Days
Term II	Monday 26 <sup>th</sup> May 2025	Friday 22 <sup>rd</sup> August 2025	89 Days
Term III	Monday 15 <sup>th</sup> September 2025	Friday 5 <sup>th</sup> December 2025	82 days
	<b>Total</b>		<b>260 Days</b>

<b>HOLIDAYS</b>			
Term	From	To	Days
1 <sup>st</sup> term Holiday	3 <sup>rd</sup> May 2025	25 <sup>th</sup> May 2025	23 Days
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3 <sup>rd</sup> term Holiday	6 <sup>th</sup> December 2025	1 <sup>st</sup> February 2026	57Days
	<b>Total</b>		<b>103</b>



**GOLDEN HEARTS SCHOOL**  
**PROJECT CODE: UPA/MLTV/03**


<b>Project background</b>	<p>Golden hearts school has two sections both kindergarten and primary section with children ranging from 3-13 years. The school is registered by the ministry of education and sports and has both day and boarding students.</p> <p>Volunteering with us will therefore be a memorable experience because it is fun-packed, intriguing, full of learning, and satisfying. You will surely make a difference!</p>
<b>Aim</b>	To nurture a wholesome child
<b>Project photos</b>	 A group of approximately 15-20 young children, mostly boys, are gathered together, smiling broadly at the camera. They are wearing light-colored (grey or white) polo shirts and dark shorts or trousers, which appear to be school uniforms. Many of the children are making peace signs with their hands. Behind the group, a woman with dark hair, wearing a white top, is smiling warmly. The background is bright and slightly out of focus, suggesting an outdoor school setting with a building and some greenery.

<b>Project activities</b>	<p>The activities that learners at Golden Hearts engage in enable them develop the following competences:</p> <ul style="list-style-type: none"> <li>• Social Skills</li> <li>• Motor skills</li> <li>• Language skills</li> <li>• Creative skills</li> <li>• Reading skills</li> <li>• Writing skills</li> <li>• Reasoning and concept development</li> <li>• Math concepts</li> <li>• Social studies</li> <li>• Science</li> <li>• Arts and Crafts</li> <li>• Music, Dance and Drama</li> </ul> <p>We also engage in a series of indoor and outdoor games as well as excursions</p>
<b>Volunteer's roles/tasks</b>	<p>The volunteer will be expected to assist the full-time staff by participating in the following:</p> <ul style="list-style-type: none"> <li>• Preparing resources and materials required in the learning process</li> <li>• Assist with indoor and outdoor games.</li> <li>• Assist in arranging parties and other special school days</li> <li>• Preparing excursions and field tours</li> <li>• Music, Dance and Drama</li> <li>• Arts and Crafts</li> <li>• Engaging children with enjoyable literature – reading, storytelling and writing.</li> <li>• Contribute to documentation of children's learning.</li> <li>• Organize children's holiday camps</li> <li>• Arranging for teachers and parents' workshops</li> <li>• IT-related activities, e.g. web design, social networking, etc.</li> </ul>
<b>Volunteer qualities</b>	<p>The volunteer must:</p> <ul style="list-style-type: none"> <li>• Exhibit passion/enthusiasm for children</li> <li>• Be patient and flexible</li> <li>• Be friendly and open minded</li> <li>• Be creative and have a sense of humor</li> <li>• Be honest, caring and reliable</li> <li>• Exhibit effective communication skills appropriate for children</li> <li>• Have respect for differences in personality, culture etc.</li> <li>• Have a willingness to learn and share knowledge and experiences</li> </ul>
<b>Accommodation &amp; transport</b>	<p>The Volunteer can stay at UPA Guest House, or at a selected host family. The school is 3km from UPA Guesthouse.</p> <p>From UPA Guesthouse/Nansana to the school, it costs 8,000 Ugandan shillings (to and from) by a hired motorcycle (Boda Boda).</p>
<b>Host Community</b>	<p>The project is located in a Peri-urban area where a big percentage of people can speak English well. There are of course some scores of the community and parents who are more comfortable with the local dialect Luganda.</p> <p>Like most regions in Uganda people in this community are very friendly to visitors and are always interested to talk/work with people from other cultural backgrounds.</p> <p>At Golden Hearts Kindergarten, the main language of communication is English.</p>

<b>Comment From UPA</b>	The placement requires volunteers that are highly motivated, creative and innovative. It is an interesting project and introduces you to a really local setting and early child growing experiences in Uganda.			
	<b>Note:</b> All volunteers choosing school projects - should always remember to consider the school holidays, when schools are closed.			
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	<b>Total</b>		<b>103</b>	
<b>Past Volunteers</b>	Slovakia, Japan, Germany			


## DOLPHINS KINDERGARTEN & DAYCARE

### UPA/MLTV/04

<b>Background</b>	<p>A home away from home where a teacher symbolizes the parental figure and helps to win children into the world of learning, showering a lot of love, care and guidance. The Dolphin family creates a homely environment for the child nurturing him/her into a dependable citizen.</p> <p>By offering our early childhood education curriculum, also our less privileged children from a partner community based organization from Kampala slum called Community Empowerment for Village Development (CEFOVID) get an opportunity to share equally the same foundation with others.</p>
<b>Aims</b>	To provide a sustainable early childhood education to all children regardless of their background.
<b>Project photo</b>	

Volunteer tasks	<ul style="list-style-type: none"> <li>• Attend to Day Care Babies</li> <li>• Teach children of the ages 3 to 6 years in all Early Childhood learning areas and development skills</li> <li>• Play games with children for example sports</li> <li>• Teach pupils art and craft</li> </ul>																																												
Volunteer qualities	<ul style="list-style-type: none"> <li>• Independent</li> <li>• Very open minded</li> <li>• Creative</li> <li>• Emotionally strong</li> <li>• Ready to interact with Children</li> <li>• Ability to work with Children and Youths</li> <li>• Ability to handle a class is an added advantage</li> </ul>																																												
Transport	From the UPA Guesthouse to Dolphins Kindergarten and Day Care it takes 10 minutes by walking.																																												
Accommodation	Volunteers can stay at UPA Guesthouse. It is also possible to stay in a host family within the local community.																																												
Working hours	The volunteer will work from 08.00 am to 04.00 pm Monday to Friday.																																												
Communication	Communication at school is mainly in English, though especially with kids, it may be challenging since not all of them can easily express themselves in English. Translation to the Volunteer from the local language is possible from fellow workmates.																																												
Comments from UPA	<p>The project is hosting maximum 2 volunteers at a time. It is ideal to those volunteers who would like to be in touch with smaller children and would like to get an overview on the growing stages and steps of a Ugandan child.</p> <p><u>Note:</u> All volunteers choosing school project should always remember to consider the school holidays when the schools are closed.</p> <table border="1"> <thead> <tr> <th>Term</th> <th>Start</th> <th>Close</th> <th>No of Days</th> </tr> </thead> <tbody> <tr> <td>Term I</td> <td>Monday 3rd February 2025</td> <td>Friday 2<sup>rd</sup> May 2025</td> <td>89 Days</td> </tr> <tr> <td>Term II</td> <td>Monday 26<sup>th</sup> May 2025</td> <td>Friday 22<sup>rd</sup> August 2025</td> <td>89 Days</td> </tr> <tr> <td>Term III</td> <td>Monday 15<sup>th</sup> September 2025</td> <td>Friday 5<sup>th</sup> December 2025</td> <td>82 days</td> </tr> <tr> <td></td> <td><b>Total</b></td> <td></td> <td><b>260 Days</b></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="4"><b>HOLIDAYS</b></th> </tr> <tr> <th>Term</th> <th>From</th> <th>To</th> <th>Days</th> </tr> </thead> <tbody> <tr> <td>1<sup>st</sup> term Holiday</td> <td>3<sup>rd</sup> May 2025</td> <td>25<sup>th</sup> May 2025</td> <td>23 Days</td> </tr> <tr> <td>2<sup>nd</sup> term Holiday</td> <td>23<sup>rd</sup> August 2025</td> <td>14<sup>th</sup> September 2025</td> <td>23 Days</td> </tr> <tr> <td>3<sup>rd</sup> term Holiday</td> <td>6<sup>th</sup> December 2025</td> <td>1<sup>st</sup> February 2026</td> <td>57Days</td> </tr> <tr> <td></td> <td><b>Total</b></td> <td></td> <td><b>103</b></td> </tr> </tbody> </table>	Term	Start	Close	No of Days	Term I	Monday 3rd February 2025	Friday 2 <sup>rd</sup> May 2025	89 Days	Term II	Monday 26 <sup>th</sup> May 2025	Friday 22 <sup>rd</sup> August 2025	89 Days	Term III	Monday 15 <sup>th</sup> September 2025	Friday 5 <sup>th</sup> December 2025	82 days		<b>Total</b>		<b>260 Days</b>	<b>HOLIDAYS</b>				Term	From	To	Days	1 <sup>st</sup> term Holiday	3 <sup>rd</sup> May 2025	25 <sup>th</sup> May 2025	23 Days	2 <sup>nd</sup> term Holiday	23 <sup>rd</sup> August 2025	14 <sup>th</sup> September 2025	23 Days	3 <sup>rd</sup> term Holiday	6 <sup>th</sup> December 2025	1 <sup>st</sup> February 2026	57Days		<b>Total</b>		<b>103</b>
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Past volunteers	Italy, Finland, Japan and Germany																																												

**MCF JUNIOR SCHOOL & DAYCARE**  
**UPA/MLTV/05**

<p>Background</p>	<p>MCF Junior School was started as result of the overwhelming number of un educated children in our community some of which marles children’s foundation is already supporting with basic needs of life.</p> <p>The founders Mary and Charles both former street children currently help the homeless and orphans around Wakiso District and the suburbs of Kampala city, with our increased desire to educate more children in the community we deemed it right to start a mission school in our community.</p> <p>We believe that this school will help increase the number of educated children in this area which will help reduce illiteracy and boost the economic status of our community members and thus contribute the reduction of poverty amongst of our people.</p>
<p>Aims</p>	<ol style="list-style-type: none"> <li>1. To reach out to the needy by providing them with education</li> <li>2. To provide education opportunities to children most especially orphans, destitute children and those from financially and unstable families.</li> </ol>
<p>Project photo</p>	
<p>Volunteer tasks</p>	<ul style="list-style-type: none"> <li>• Attend to Day Care Babies</li> <li>• Teach children English of the ages 3 to 6 years in all Early Childhood learning areas and development skills</li> <li>• Play games with children for example sports</li> <li>• Teach pupils art and craft.</li> </ul>
<p>Volunteer qualities</p>	<ul style="list-style-type: none"> <li>• Independent</li> <li>• Very open minded</li> <li>• Creative</li> <li>• Emotionally strong</li> <li>• Ready to interact with Children</li> <li>• Ability to work with Children and Youths</li> <li>• Ability to handle a class is an added advantage</li> </ul>

Transport	From the UPA Guesthouse to MCF Junior School it takes 30 minutes by public taxi and motorcycle can be like 20mins about 6km from UPA to school costing 8000shs to and from.																																												
Accommodation	Volunteers shall stay at UPA Guesthouse or at the school premises																																												
Working hours	The volunteer will work from 08.00 am to 04.00 pm Monday to Friday.																																												
Communication	Communication at school is mainly in English, though especially with kids, it may be challenging since not all of them can easily express themselves in English. Translation to the Volunteer from the local language is possible from fellow workmates.																																												
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## BLESSED TODDLERS JUNIOR SCHOOL

### UPA/MLTV/06

<b>Background</b>	Blessed Toddlers Junior School was started in 2009 with a mission of providing basic quality education. The school has both kindergarten and primary section. Located in Nansana west 11 zone. The school is both day and boarding with a total number of 243 pupils in Kindergarten and 284 pupils in primary section.
<b>Vision</b>	To become the biggest and greatest learning center that provides quality sustainable education and better services to the nation at large.
<b>Mission</b>	To provide firm and basic quality education the total development of a child

**School objectives**

- To train up a person who fears and serves God.
- To train up a person that can easily interact and fits in society.
- To provide health services that enhances a child's physical growth.
- To equip a person with life skills that can help them to adapt to changing circumstances
- To provide quality education that enable them excel in different profession.

**Project photo**

**Activities****KINDERGARTEN SECTION**

1. Class activities
  - Teaching and learning
  - Class work
  - Plays
  - Stories
  - Singing
  - Sand plays
2. Curricular activities (once every week)
  - Ballet dance
  - Music dance and drama
  - Guitar lessons
  - Piano lessons
  - Swimming
3. Independence week (once every month)
  - Baking week
  - Fruit week
  - Cultural week
  - Color week

**PRIMARY SECTION**

1. Class activities
  - Teaching and learning
  - Following scheme
  - Checking children's book and spellings
2. Sports
  - Indoor and outdoor games
3. Curricular activities (once every week)
  - Ballet dance
  - Music dance and drama
  - Guitar lessons
  - Piano lessons
  - Swimming



<b>Volunteer tasks</b>	<ul style="list-style-type: none"> <li>• Putting work in children’s books</li> <li>• Helping children with going to toilet</li> <li>• Engaging children with sports and curricular activities Preparing resources and materials required in the learning process</li> <li>• Assist with indoor and outdoor games.</li> <li>• Assist in arranging parties and other special school days</li> <li>• Music, Dance and Drama</li> <li>• Arts and Crafts</li> <li>• Engaging children with enjoyable literature – reading, storytelling and writing.</li> <li>• Contribute to documentation of children’s learning.</li> </ul>
<b>Volunteer qualities</b>	<p>The volunteer must:</p> <ul style="list-style-type: none"> <li>• Exhibit passion/enthusiasm for children</li> <li>• Be patient and flexible</li> <li>• Be friendly and open minded</li> <li>• Be creative and have a sense of humor</li> <li>• Be honest, caring and reliable</li> <li>• Exhibit effective communication skills appropriate for children</li> <li>• Have respect for differences in personality, culture etc.</li> <li>• Have a willingness to learn and share knowledge and experiences</li> </ul>
<b>Working hours</b>	The volunteers are required to be at the school by 7.00am-4:00pm
<b>Transport</b>	From UPA Guesthouse/Nansana to Blessed Toddlers Junior School, it is 2miles and it costs 4000 Ugandan shillings (to and from) by a hired motorcycle (BodaBoda) or 2000 Ugandan shillings (to and from) by public means.
<b>Accommodation</b>	The Volunteer can stay at UPA Guest House, or at a selected host family

<b>Comments from UPA</b>	The placement requires volunteers that are highly motivated, creative and innovative volunteer. It is an interesting project and introduces you to a really local setting and early child growing experiences in Uganda.		
	<b>Note:</b> All volunteers choosing school projects - should always remember to consider the school holidays, schools are close		
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	<b>Total</b>	<b>103</b>	
<b>Communication</b>	<p>The project is located in a Peri-urban area where a big percentage of people can speak English well. There are of course some scores of the community and parents who are more comfortable with the local dialect Luganda.</p> <p>Like most regions in Uganda people in this community are very friendly to visitors and are always interested to talk/work with people from other cultural backgrounds.</p> <p>At Blessed Toddlers Junior School, the main language of communication is English.</p>		
<b>Past Volunteers</b>	Germany, Finland		

### LITTLE STARTS NURSERY AND DAYCARE NANSANA

UPA/MLTV/07

<b>Background</b>	<p>Little stars was started in 2013 with 8 children at the beginning of the term and by the end of the first term the number had reached 30 children. Currently the school has a total of 400 pupils. It's a preschool with kids ranging from 1.5</p> <p>Year's day car, 3-5 year Nursery section, 6-9 years lower primary. The school ends at primary level four with all the children being day scholars. Its located in Nansana west 11 B along Hoima road 5 miles from Kampala city</p>
<b>Vision</b>	To provide a safe inclusive and simulative environment where children can develop essential skills, curiosity and confidence thru play based learning, fostering a lifelong love for learning.
<b>Mission</b>	To provide a conducive learning environment.

**School objectives**

- To foster love for learning to create a dynamic curriculum that ignites children's curiosity and enthusiasm for discovering new things.
- Develop essential skills, equip children with foundational skills such as literacy, Numeracy, critical thinking and social emotional skills to prepare them for future academic and personal success.
- Promote holistic development, support the physical, cognitive, social and emotional development.

**Project photo**

<b>Activities</b>	<p><b>4. Class activities</b></p> <ul style="list-style-type: none"> <li>• Teaching and learning</li> <li>• Reading</li> <li>• Writing</li> <li>• Plays</li> <li>• Stories</li> <li>• Public speaking</li> <li>• Singing</li> </ul> <p><b>5. Co- Curricular activities and sports</b></p> <ul style="list-style-type: none"> <li>• Chase Lessons</li> <li>• Music dance and drama</li> <li>• Basketball lessons</li> <li>• Swimming</li> <li>• Long tennis</li> </ul>
<b>Volunteer tasks</b>	<ul style="list-style-type: none"> <li>• Putting work in children’s books</li> <li>• Helping children with going to toilet</li> <li>• Engaging children with sports and curricular activities Preparing resources and materials required in the learning process</li> <li>• Assist with indoor and outdoor games.</li> <li>• Assist in arranging parties and other special school days</li> <li>• Music, Dance and Drama</li> <li>• Arts and Crafts</li> <li>• Engaging children with enjoyable literature – reading, storytelling and writing.</li> <li>• Engage children on preparing and presenting public speeches</li> <li>• Contribute to documentation of children’s learning.</li> </ul>
<b>Volunteer qualities</b>	<p>The volunteer must:</p> <ul style="list-style-type: none"> <li>• Exhibit passion/enthusiasm for children</li> <li>• Be patient and flexible</li> <li>• Be friendly and open minded</li> <li>• Be creative and have a sense of humor</li> <li>• Be honest, caring and reliable</li> <li>• Exhibit effective communication skills appropriate for children</li> <li>• Have respect for differences in personality, culture etc.</li> <li>• Have a willingness to learn and share knowledge and experiences</li> </ul>

<b>Working hours</b>	The volunteers are required to be at the school by 8.00am-4:00pm																																														
<b>Transport</b>	From UPA Guesthouse/Nansana to Little Stars Nursery and day care School, it is 2miles and it costs 4000 Ugandan shillings (to and from) by a hired motorcycle (BodaBoda) or 2000 Ugandan shillings (to and from) by public means.																																														
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<b>Past Volunteers</b>	Germany.																																														

## **SWEETHOME JUNIOR AND NURSERY SCHOOL- SSALA WAKISO**

**UPA/MLTV/08**


<b>Background</b>	<p>Sweet Home Junior and Nursery School – Ssala Wakiso was established with the main goal of nurturing the “whole child” in areas of physical, intellectual, emotional, social and spiritual developments. This is being realized through various programs that include the following:</p> <ul style="list-style-type: none"> <li>• The education program</li> <li>• Waldorf Inspired</li> <li>• The talents program</li> <li>• Foster family program</li> <li>• An exclusive Christian- based Curriculum</li> </ul>
<b>Aim</b>	To prepare children to excel as young leaders of tomorrow.

<b>Activities</b>	<ul style="list-style-type: none"> <li>• Early childhood teaching inclusively Waldorf ways</li> <li>• Phonic reading</li> <li>• Day care services</li> <li>• Sports activities (Physical Exercise is a subject taught on regular basis)</li> <li>• Language developments skills</li> <li>• Reading and writing skills</li> <li>• Music, Dance and Drama</li> <li>• Art and Craft Shop (located near the UPA guesthouse)</li> <li>• Guidance and counseling to families</li> <li>• Nature Walk</li> </ul>																																												
<b>Volunteer task</b>	<ul style="list-style-type: none"> <li>• Attend to Day Care Babies</li> <li>• Teach children of the ages 2 years to 12 years in all Early Childhood learning areas and development skills. Volunteers might even do this sometimes without the direct help of a teacher.</li> <li>• Play games with children for example sports</li> <li>• Teach pupils art and craft</li> <li>• Training Teachers and Learners knitting and Waldorf education.</li> </ul>																																												
<b>Volunteer qualities</b>	<ul style="list-style-type: none"> <li>• Independent</li> <li>• Very open minded</li> <li>• Creative</li> <li>• Waldorf inspired is an added advantage.</li> <li>• Good knowledge of social work and administration</li> <li>• Interested in Children</li> <li>• Being an early childhood educator will be of great advantage</li> <li>• The project also encourages male volunteer to apply</li> </ul>																																												
<b>Working hours</b>	The volunteer will work from 08.00 am to 04.00 pm Monday to Friday.																																												
<b>Transport</b>	A volunteer will use 7000/= Ugandan shillings from and to UPA Guesthouse or else accommodation at the project or a host families located near the project.																																												
<b>Accommodation</b>	Accommodation will be at the UPA guest house in Nansana or maybe hosted directly at the project. It is also possible to stay in a host family.																																												
<b>Comments from UPA</b>	<p>The project is hosting maximum 2 volunteers at a time. It is ideal to those volunteers who would like to be in touch with smaller children and would like to get an overview on the growing stages and steps of a Ugandan child.</p> <p><u>Note:</u> All volunteers choosing school project should always remember to consider the school holidays when the schools are closed.</p> <table border="1"> <thead> <tr> <th>Term</th> <th>Start</th> <th>Close</th> <th>No of Days</th> </tr> </thead> <tbody> <tr> <td>Term I</td> <td>Monday 3rd February 2025</td> <td>Friday 2<sup>rd</sup> May 2025</td> <td>89 Days</td> </tr> <tr> <td>Term II</td> <td>Monday 26<sup>th</sup> May 2025</td> <td>Friday 22<sup>rd</sup> August 2025</td> <td>89 Days</td> </tr> <tr> <td>Term III</td> <td>Monday 15<sup>th</sup> September 2025</td> <td>Friday 5<sup>th</sup> December 2025</td> <td>82 days</td> </tr> <tr> <td></td> <td><b>Total</b></td> <td></td> <td><b>260 Days</b></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="4"><b>HOLIDAYS</b></th> </tr> <tr> <th>Term</th> <th>From</th> <th>To</th> <th>Days</th> </tr> </thead> <tbody> <tr> <td>1<sup>st</sup> term Holiday</td> <td>3<sup>rd</sup> May 2025</td> <td>25<sup>th</sup> May 2025</td> <td>23 Days</td> </tr> <tr> <td>2<sup>nd</sup> term Holiday</td> <td>23<sup>rd</sup> August 2025</td> <td>14<sup>th</sup> September 2025</td> <td>23 Days</td> </tr> <tr> <td>3<sup>rd</sup> term Holiday</td> <td>6<sup>th</sup> December 2025</td> <td>1<sup>st</sup> February 2026</td> <td>57Days</td> </tr> <tr> <td></td> <td><b>Total</b></td> <td></td> <td><b>103</b></td> </tr> </tbody> </table>	Term	Start	Close	No of Days	Term I	Monday 3rd February 2025	Friday 2 <sup>rd</sup> May 2025	89 Days	Term II	Monday 26 <sup>th</sup> May 2025	Friday 22 <sup>rd</sup> August 2025	89 Days	Term III	Monday 15 <sup>th</sup> September 2025	Friday 5 <sup>th</sup> December 2025	82 days		<b>Total</b>		<b>260 Days</b>	<b>HOLIDAYS</b>				Term	From	To	Days	1 <sup>st</sup> term Holiday	3 <sup>rd</sup> May 2025	25 <sup>th</sup> May 2025	23 Days	2 <sup>nd</sup> term Holiday	23 <sup>rd</sup> August 2025	14 <sup>th</sup> September 2025	23 Days	3 <sup>rd</sup> term Holiday	6 <sup>th</sup> December 2025	1 <sup>st</sup> February 2026	57Days		<b>Total</b>		<b>103</b>
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<b>Communication</b>	Communication at school is mainly in English, though especially with kids, it may be challenging since not all of them can easily express themselves in English. Translation to the Volunteer from the local language is possible from fellow workmates.
<b>Past volunteers</b>	South Korean, Japanese, Finnish, Austrian, Dutch and Germans, Spanish.

## STEP BY STEP PRIMARY SCHOOL

### UPA/MLTV/09

<b>Background</b>	The school was established in February 2007 and accommodates about 200 pupils from the age of 4-13 in its education service programme. It is a privately owned institution supervised by the Ministry of Education and Sports.
<b>Aim</b>	Improve literacy and engage professionally the educational stakeholders for a better education system
<b>Project photo</b>	 <p>A photograph showing a large group of young school children, mostly boys, standing in a long, neat line on a paved area. They are wearing yellow short-sleeved shirts and brown shorts or skirts. In the background, there is a two-story school building with a red roof and some trees. A watermark 'TEENS POPs' is visible in the bottom left corner of the photo.</p>
<b>Activities</b>	<ul style="list-style-type: none"> <li>• Assist in teaching children of the age 4-12 years</li> <li>• Engage in games and sports with children and teachers</li> <li>• Engaging in music, dance and drama</li> </ul>
<b>Volunteer task</b>	<ul style="list-style-type: none"> <li>• Mainly to teach Math and English</li> <li>• Engage in games and sports with children.</li> <li>• Participate in Music, dance and drama</li> <li>• Support in school Gardening</li> </ul>
<b>Volunteer qualities</b>	<ul style="list-style-type: none"> <li>• Experience in teaching desirable but not necessary</li> <li>• Affinity to children</li> <li>• Adaptable to local teaching culture in Uganda</li> </ul>
<b>School Holidays</b>	December-February , April-May and August-September
<b>Working hours</b>	The volunteer will work from 08.00 to 16.00. Monday to Friday
<b>Transport</b>	It is a walking distance and takes 10 minutes to get there from UPA guest house
<b>Accommodation</b>	UPA Volunteers' house in Nansana or at a host family

Comments from UPA	<p>All volunteers choosing A volunteer will teach and also be able to engage in other volunteer projects since teaching will be for only 5 hours, or specific days agreed at the project.</p> <p><u>Note:</u> School project should always remember to consider the school holidays when the schools are closed.</p> <table border="1"> <thead> <tr> <th>Term</th> <th>Start</th> <th>Close</th> <th>No of Days</th> </tr> </thead> <tbody> <tr> <td>Term I</td> <td>Monday 3<sup>rd</sup> February 2025</td> <td>Friday 2<sup>nd</sup> May 2025</td> <td>89 Days</td> </tr> <tr> <td>Term II</td> <td>Monday 26<sup>th</sup> May 2025</td> <td>Friday 22<sup>nd</sup> August 2025</td> <td>89 Days</td> </tr> <tr> <td>Term III</td> <td>Monday 15<sup>th</sup> September 2025</td> <td>Friday 5<sup>th</sup> December 2025</td> <td>82 days</td> </tr> <tr> <td></td> <td><b>Total</b></td> <td></td> <td><b>260 Days</b></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="4"><b>HOLIDAYS</b></th> </tr> <tr> <th>Term</th> <th>From</th> <th>To</th> <th>Days</th> </tr> </thead> <tbody> <tr> <td>1<sup>st</sup> term Holiday</td> <td>3<sup>rd</sup> May 2025</td> <td>25<sup>th</sup> May 2025</td> <td>23 Days</td> </tr> <tr> <td>2<sup>nd</sup> term Holiday</td> <td>23<sup>rd</sup> August 2025</td> <td>14<sup>th</sup> September 2025</td> <td>23 Days</td> </tr> <tr> <td>3<sup>rd</sup> term Holiday</td> <td>6<sup>th</sup> December 2025</td> <td>1<sup>st</sup> February 2026</td> <td>57Days</td> </tr> <tr> <td></td> <td><b>Total</b></td> <td></td> <td><b>103</b></td> </tr> </tbody> </table>	Term	Start	Close	No of Days	Term I	Monday 3 <sup>rd</sup> February 2025	Friday 2 <sup>nd</sup> May 2025	89 Days	Term II	Monday 26 <sup>th</sup> May 2025	Friday 22 <sup>nd</sup> August 2025	89 Days	Term III	Monday 15 <sup>th</sup> September 2025	Friday 5 <sup>th</sup> December 2025	82 days		<b>Total</b>		<b>260 Days</b>	<b>HOLIDAYS</b>				Term	From	To	Days	1 <sup>st</sup> term Holiday	3 <sup>rd</sup> May 2025	25 <sup>th</sup> May 2025	23 Days	2 <sup>nd</sup> term Holiday	23 <sup>rd</sup> August 2025	14 <sup>th</sup> September 2025	23 Days	3 <sup>rd</sup> term Holiday	6 <sup>th</sup> December 2025	1 <sup>st</sup> February 2026	57Days		<b>Total</b>		<b>103</b>
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Communication	Most of the children at the age of 7-12 can be able to speak English. The teachers at the school speak English too.																																												
Past Volunteers	From Japan, Netherlands, Korea, Spain, Germany, France, Belgium and Finland																																												

**MAKERERE WEST VALLEY NURSERY AND PRIMARY SCHOOL  
UPA/MLTV/10**

Background	The school was established in 1995 as an infant school until 2001 when we had our first candidates in Primary seven. The school is registered with the Ministry of education. A partner school is located Mukono, where the volunteers also will be placed part time.
Aim	<ul style="list-style-type: none"> <li>• To enable children of low income earners and other disadvantaged children to access quality education.</li> <li>• To help other residents in the area to void traveling to distant school. Thus minimizing expenditure and risks on the way</li> <li>• To produce good citizens by putting emphasis on moral up bringing</li> <li>• To produce citizens with practical skills by encouraging vocational training as well as games and sports</li> </ul>



Project photo



Activities

- Teaching children of the age 4-12 subjects of Mathematics and English
  - other projects if capacity is there
  - Sports
  - Music, Dance and Drama (once a week)
  - Gardening (depending if the funds are there, which is not so often)
- In the partner school Mukono
- brick laying
  - piggery

Volunteer Tasks

- To facilitate children with knowledge of English language and mathematics
- To share the games and sports skills with children in different aspects of life.
- To give children vocational training in different aspects of life.

Volunteer Qualities

- Ability to adapt to local ways of living and interact freely with the population
- Volunteer should be interested not necessarily qualified
- Innovative and knowledge of social work and administration

Working hours

8.00am to 4.00pm Monday to Friday - depending on schedule

Transport

It's about 6 kms from the UPA Guesthouse It takes about 30 – 45 minutes drive by public means. It costs about 8,000/= Uganda shillings to and from and 12000 by motorcycle to and from.

Accommodation

At UPA guesthouse or a host family.

Comments from UPA	<p>A Volunteer can teach and also be able to engage in other projects since the teaching will be for only 3 hours on specific days agreed at the start of the project. The school is close to slum areas and it really has pupils from very poor families. The need for help here is enormous.</p> <p>Note: All volunteers choosing school project should always remember to consider the school holidays. Schools are closed.</p> <table border="1" data-bbox="289 262 1321 558"> <thead> <tr> <th>Term</th> <th>Start</th> <th>Close</th> <th>No of Days</th> </tr> </thead> <tbody> <tr> <td>Term I</td> <td>Monday 3rd February 2025</td> <td>Friday 2<sup>nd</sup> May 2025</td> <td>89 Days</td> </tr> <tr> <td>Term II</td> <td>Monday 26<sup>th</sup> May 2025</td> <td>Friday 22<sup>nd</sup> August 2025</td> <td>89 Days</td> </tr> <tr> <td>Term III</td> <td>Monday 15<sup>th</sup> September 2025</td> <td>Friday 5<sup>th</sup> December 2025</td> <td>82 days</td> </tr> <tr> <td></td> <td><b>Total</b></td> <td></td> <td><b>260 Days</b></td> </tr> </tbody> </table> <table border="1" data-bbox="289 646 1325 869"> <thead> <tr> <th colspan="4"><b>HOLIDAYS</b></th> </tr> <tr> <th>Term</th> <th>From</th> <th>To</th> <th>Days</th> </tr> </thead> <tbody> <tr> <td>1<sup>st</sup> term Holiday</td> <td>3<sup>rd</sup> May 2025</td> <td>25<sup>th</sup> May 2025</td> <td>23 Days</td> </tr> <tr> <td>2<sup>nd</sup> term Holiday</td> <td>23<sup>rd</sup> August 2025</td> <td>14<sup>th</sup> September 2025</td> <td>23 Days</td> </tr> <tr> <td>3<sup>rd</sup> term Holiday</td> <td>6<sup>th</sup> December 2025</td> <td>1<sup>st</sup> February 2026</td> <td>57Days</td> </tr> <tr> <td></td> <td><b>Total</b></td> <td></td> <td><b>103</b></td> </tr> </tbody> </table>	Term	Start	Close	No of Days	Term I	Monday 3rd February 2025	Friday 2 <sup>nd</sup> May 2025	89 Days	Term II	Monday 26 <sup>th</sup> May 2025	Friday 22 <sup>nd</sup> August 2025	89 Days	Term III	Monday 15 <sup>th</sup> September 2025	Friday 5 <sup>th</sup> December 2025	82 days		<b>Total</b>		<b>260 Days</b>	<b>HOLIDAYS</b>				Term	From	To	Days	1 <sup>st</sup> term Holiday	3 <sup>rd</sup> May 2025	25 <sup>th</sup> May 2025	23 Days	2 <sup>nd</sup> term Holiday	23 <sup>rd</sup> August 2025	14 <sup>th</sup> September 2025	23 Days	3 <sup>rd</sup> term Holiday	6 <sup>th</sup> December 2025	1 <sup>st</sup> February 2026	57Days		<b>Total</b>		<b>103</b>
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Communication	Most of the children can understand English and the local teachers are always there to help. Only in the Nursery Section.																																												
Past Volunteers	From Japan and Germany																																												

**CITY PARENTS SCHOOL**  
**UPA/MLTV/11**

<b>Project background</b>	<p>City Parents School is a private owned school is located in Kampala central division along kabaka Njagala road, near Buganda kingdom main palace (Lubiri).</p> <p>The school has two sections both Pre-Primary and primary section with children ranging from 3-13 years and is fully registered with the ministry of education and sports. It operates a national education curriculum with integration of modern and international approach aimed nurturing a holistic and vibrant child and with a vision to be the best school in the world.</p> <p>Volunteering with us will therefore be a memorable experience because it is fun- packed, intriguing, full of learning, and satisfying.</p> <p>We are optimistic that your contribution will surely give our children a wonderful experience</p>
<b>Motto</b>	Education Is Light
<b>Slogan</b>	Committed to Excellence
<b>Project photos</b>	 <p>The project photos section contains four images. The top-left image shows a large group of school children and staff members posing for a group photo in a school courtyard. The top-right image shows a school band performing on a stage, with students playing acoustic guitars, a drum set, and a cymbal. The bottom-left image shows a basketball game in progress on an outdoor court, with players in blue and orange uniforms. The bottom-right image shows a group of young girls in white tutus and pink shoes performing a dance on a grassy area.</p>

**Project primary activities/roles**

a) The core activities for which we intend to engage the selected volunteers shall include the following and each volunteer will be required to choose any of his or her best area of interest;

- Childcare aid/Caregiver
- Reception/Customer care management
- Support to health needs of the children / Nurse
- Reading and creative writing

**Project secondary roles/ activities**

At the school we value multi-tasking with flexibility of our staff and every member of staff is required to participate in other activities that form part of the service package to our clients. The volunteer will be expected also assist the full-time staff by participating in the following activities of the school:

b) Assist in the Talent Development Program comprised of.

- Music dance and drama (contemporary dances like ballet dance, traditional cultural dances, musical instrumentation training.)
- All ball games, that is, football, volleyball, basketball, netball.
- Indoor games like chess, Art and craft, draught
- Swimming
- Computer lessons

c) Participate in the termly school special activities listed below, they are optional to individual preference:

- Assist in arranging school functions
- Preparing excursions and field tours
- Contribute to documentation of children’s learning.
- Support in religious programs
- Involve and support in research /projects
- Engage in gardening

**Volunteer qualities**

The volunteer must exhibit the following skills:

- Exhibit passion/enthusiasm for children
- Be patient and flexible
- Be friendly and open minded
- Be creative and have a sense of humor
- Be honest, caring and reliable
- Exhibit effective communication skills appropriate for children
- Have respect for differences in personality, culture etc.
- Have a willingness to learn and share knowledge and experiences
- God fearing and committed to acceptable religious faith
- Disciplined and abide with school rules and regulations

**Accommodation & transport**

The Volunteer can stay at UPA Guest House, or at a selected host family. However, they will incur a small transport fare based on distance and service provider (Taxi, boda boda, uber)

**Host Community**

The project is located in an urban area where a big percentage of people can speak English well. There are of course some scores of the community and parents who are more comfortable with the local dialect Luganda.

Like most regions in Uganda people in this community are very friendly to visitors and are always interested to talk/work with people from other cultural backgrounds.

At city parents’ school, the main language of communication is English.

**Comment From UPA**

The placement requires volunteers that are highly motivated, creative and innovative. It is an interesting project and introduces you to a really local setting and early child growing experiences in Uganda.

Note:  
All volunteers choosing school projects - should always remember to consider the school holidays, when schools are closed.

Term	Start	Close	No of Days
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	<b>Total</b>		<b>103</b>

**SIR APOLLO KAGGWA PRIMARY SCHOOL NAKASERO  
UPA/MLTV/12**

**Project background** Sir apollo kaggwa primary school – Nakasero is a private owned school is located in Kampala central division along Nakasero road, near the state house, also close to the central business and government administration center.

The school has two sections both Pre-Primary and primary section with children ranging from 3-13 years and is fully registered with the ministry of education and sports. It operates a national education curriculum with integration of modern and international approach aimed nurturing a holistic and vibrant child and with a vision to be the best school in the world.

Volunteering with us will therefore be a memorable experience because it is fun- packed, intriguing, full of learning, and satisfying.

We are optimistic that your contribution will surely give our children a wonderful experience.

**Motto** Persist to excel

**Project photos**



Project primary activities/roles	<p>The core activities for which we intend to engage the selected volunteers shall include the following and each volunteer will be required to choose any of his or her best area of interest;</p> <ul style="list-style-type: none"> <li>• Childcare aid/Caregiver</li> <li>• Reception/Customer care management</li> <li>• Support to health needs of the children / Nurse</li> <li>• Reading and creative writing</li> </ul>				
Project secondary roles/ activities	<p>At the school we value multi-tasking with flexibility of our staff and every member of staff is required to participate in other activities that form part of the service package to our clients. The volunteer will be expected also assist the full-time staff by participating in the following activities of the school:</p> <p>d) Assist in the Talent Development Program comprised of.</p> <ul style="list-style-type: none"> <li>- Music dance and drama (contemporary dances like ballet dance, traditional cultural dances, musical instrumentation training.)</li> <li>- All ball games, that is, football, volleyball, basketball, netball.</li> <li>- Indoor games like chess, Art and craft, draught</li> <li>- Swimming</li> <li>- Computer lessons</li> </ul> <p>e) Participate in the termly school special activities listed below, they are optional to individual preference:</p> <ul style="list-style-type: none"> <li>- Assist in arranging school functions</li> <li>- Preparing excursions and field tours</li> <li>- Contribute to documentation of children’s learning.</li> <li>- Support in religious programs</li> <li>- Involve and support in research /projects</li> <li>- Engage in gardening</li> </ul>				
Volunteer qualities	<p>The volunteer must exhibit the following skills:</p> <ul style="list-style-type: none"> <li>• Exhibit passion/enthusiasm for children</li> <li>• Be patient and flexible</li> <li>• Be friendly and open minded</li> <li>• Be creative and have a sense of humor</li> <li>• Be honest, caring and reliable</li> <li>• Exhibit effective communication skills appropriate for children</li> <li>• Have respect for differences in personality, culture etc.</li> <li>• Have a willingness to learn and share knowledge and experiences</li> <li>• God fearing and committed to acceptable religious faith</li> <li>• Disciplined and abide with school rules and regulations</li> </ul>				
Accommodation & transport	<p>The Volunteer can stay at UPA Guest House, or at a selected host family. However, they will incur a small transport fare based on distance and service provider (Taxi, boda boda, uber)</p>				
Host Community	<p>The project is located in an urban area where a big percentage of people can speak English well. There are of course some scores of the community and parents who are more comfortable with the local dialect Luganda.</p> <p>Like most regions in Uganda people in this community are very friendly to visitors and are always interested to talk/work with people from other cultural backgrounds.</p> <p>At city parents’ school, the main language of communication is English.</p>				
Comment From UPA	<p>The placement requires volunteers that are highly motivated, creative and innovative. It is an interesting project and introduces you to a really local setting and early child growing experiences in Uganda.</p> <p>Note: All volunteers choosing school projects - should always remember to consider the school holidays, when schools are closed.</p> <table border="1" data-bbox="293 1997 1333 2043"> <tr> <td data-bbox="293 1997 428 2043">Term</td> <td data-bbox="428 1997 824 2043">Start</td> <td data-bbox="824 1997 1170 2043">Close</td> <td data-bbox="1170 1997 1333 2043">No of</td> </tr> </table>	Term	Start	Close	No of
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**HOLIDAYS**

<b>Term</b>	<b>From</b>	<b>To</b>	<b>Days</b>
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	<b>Total</b>		<b>103</b>
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# TWINBROOK SCHOOLS

UPA/MLTV/13

Background	<p>TwinbrookSchool is a leading non-denominational institution in Uganda Dedicated to providing high-quality education for young learners. Founded in 2014, we serve students from Kindergarten through Primary 7, fostering a nurturing environment that emphasizes personalized learning and individual growth.</p> <p><b>Twinbrook Sports Academy &amp; Skilling Center (TSAS)</b></p> <p>Beyond academics, TwinbrookSchool houses the innovative TwinbrookSports Academy &amp; Skilling Center (TSAS). This dynamic program empowers students through a diverse range of extracurricular activities, including:</p> <ul style="list-style-type: none"><li>• <b>Sports:</b> Soccer, swimming, Netball, Basketball</li><li>• <b>Vocational Skills:</b> Coding, baking, music, urban farming</li></ul> <p>TSAS equips students with valuable life skills, fosters teamwork and leadership, and provides a pathway for future success through career exploration and development.</p>
Mission	<p>Our mission is to empower students with critical thinking skills, academic excellence, and a strong sense of purpose, while cultivating a deep respect for diversity and cultural understanding.</p>
Project photo	




Volunteer task	<ul style="list-style-type: none"> <li>• <b>Classroom Support:</b> Assist teachers in delivering engaging lessons, providing individual tutoring, and creating a stimulating learning environment.</li> <li>• <b>TSAS Mentorship:</b> Guide students in their chosen sports or vocational skills, fostering their talents and providing valuable career guidance.</li> <li>• <b>Extracurricular Activities:</b> Lead exciting clubs and activities, such as art, music, drama, and sports teams.</li> <li>• <b>Community Outreach:</b> Participate in community projects that benefit the School and the surrounding community.</li> </ul>																																												
Volunteer qualities	<ul style="list-style-type: none"> <li>• <b>Passion for Education:</b> A genuine love for working with children and a strong commitment to education.</li> <li>• <b>Adaptability &amp; Flexibility:</b> Ability to thrive in a dynamic and sometimes challenging environment.</li> <li>• <b>Teamwork &amp; Communication:</b> Excellent interpersonal and communication skills with a collaborative spirit.</li> <li>• <b>Patience &amp; Empathy:</b> Understanding and compassionate approach to working with diverse learners.</li> <li>• <b>Cultural Sensitivity:</b> Respect for Ugandan culture and a willingness to learn and adapt.</li> <li>•</li> </ul>																																												
Working hours	The volunteer will work from 08.00 am to 04.00 pm Monday to Friday.																																												
Accommodation	Accommodation will be provided by the host project.																																												
Comments from UPA	<p>The placement requires volunteers that are highly motivated, creative and innovative. It is an interesting project and introduces you to a really local setting and early child growing experiences in Uganda.</p> <p>Note: All volunteers choosing school projects - should always remember to consider the school holidays, when schools are closed.</p> <table border="1" data-bbox="293 1226 1289 1514"> <thead> <tr> <th>Term</th> <th>Start</th> <th>Close</th> <th>No of Days</th> </tr> </thead> <tbody> <tr> <td>Term I</td> <td>Monday 3rd February 2025</td> <td>Friday 2<sup>rd</sup> May 2025</td> <td>89 Days</td> </tr> <tr> <td>Term II</td> <td>Monday 26<sup>th</sup> May 2025</td> <td>Friday 22<sup>rd</sup> August 2025</td> <td>89 Days</td> </tr> <tr> <td>Term III</td> <td>Monday 15<sup>th</sup> September 2025</td> <td>Friday 5<sup>th</sup> December 2025</td> <td>82 days</td> </tr> <tr> <td></td> <td><b>Total</b></td> <td></td> <td><b>260 Days</b></td> </tr> </tbody> </table> <table border="1" data-bbox="282 1535 1284 1856"> <thead> <tr> <th colspan="4">HOLIDAYS</th> </tr> <tr> <th>Term</th> <th>From</th> <th>To</th> <th>Days</th> </tr> </thead> <tbody> <tr> <td>1<sup>st</sup> term Holiday</td> <td>3<sup>rd</sup> May 2025</td> <td>25<sup>th</sup> May 2025</td> <td>23 Days</td> </tr> <tr> <td>2<sup>nd</sup> term Holiday</td> <td>23<sup>rd</sup> August 2025</td> <td>14<sup>th</sup> September 2025</td> <td>23 Days</td> </tr> <tr> <td>3<sup>rd</sup> term Holiday</td> <td>6<sup>th</sup> December 2025</td> <td>1<sup>st</sup> February 2026</td> <td>57 Days</td> </tr> <tr> <td></td> <td><b>Total</b></td> <td></td> <td><b>103</b></td> </tr> </tbody> </table>	Term	Start	Close	No of Days	Term I	Monday 3rd February 2025	Friday 2 <sup>rd</sup> May 2025	89 Days	Term II	Monday 26 <sup>th</sup> May 2025	Friday 22 <sup>rd</sup> August 2025	89 Days	Term III	Monday 15 <sup>th</sup> September 2025	Friday 5 <sup>th</sup> December 2025	82 days		<b>Total</b>		<b>260 Days</b>	HOLIDAYS				Term	From	To	Days	1 <sup>st</sup> term Holiday	3 <sup>rd</sup> May 2025	25 <sup>th</sup> May 2025	23 Days	2 <sup>nd</sup> term Holiday	23 <sup>rd</sup> August 2025	14 <sup>th</sup> September 2025	23 Days	3 <sup>rd</sup> term Holiday	6 <sup>th</sup> December 2025	1 <sup>st</sup> February 2026	57 Days		<b>Total</b>		<b>103</b>
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Communication	Communication at school with children and staff is mainly in English.																																												
Past volunteers	None																																												

## **B: SECONDARY SCHOOLS**

### **ALLIANCE HIGH SCHOOL, NANSANA**

#### **UPA/MLTV/14**

Background	<p>Alliance High School is a reputable registered secondary school by the Ministry of Education and Sports. It is a private school that was started in the local community to support the government with education services. The school has been commended for provision of education and other skills to young people in peri-urban Nansana and its environments. It is a mixed school for both boys and girls from 13-20 years. It is has two sections that is day and boarding students.</p> <p>This School Is Located in Nansana East Ward Parish, Nansana Municipal Council, Wakiso District, 7 miles along Hoima Road.</p>
Aim	<ul style="list-style-type: none"><li>• Provision of quality education to all for a better future</li><li>• Promote girl child education to enable them accomplish at least secondary school level</li><li>• Offer skills to students enabling them becoming self-reliant</li></ul>

School photo	
Activities	<ul style="list-style-type: none"> <li>• Formal classroom work including teaching and assessing the learners</li> <li>• Field study trips</li> <li>• Conducting seminars</li> <li>• Workshops and training on selected topics with teachers and students</li> </ul>
Volunteer tasks	<ul style="list-style-type: none"> <li>• Formal classroom teaching to students</li> <li>• Support to class teachers in lesson planning</li> <li>• Developing teaching content in the preferred subject</li> <li>• Carrying out class assessments</li> <li>• Attending staff meetings as scheduled</li> <li>• Compiling a feedback report at the end of voluntary service</li> <li>• Engaging in games and sports</li> </ul>
Volunteer qualities	<ul style="list-style-type: none"> <li>• Emotionally strong.</li> <li>• Having skills in computer or information technology is an added advantage.</li> <li>• Able to instruct in class</li> <li>• Good communication skills in English</li> <li>• Creative</li> <li>• Flexibility.</li> </ul>
Working hours	<p>The school working are from 08.00hrs to 5.00pm from Monday to Friday except for gazzeted holidays. The working hours and days can also be discussed depending on the volunteer's availability.</p>
Transport	<p>It is takes approximately 30 minutes by walk from UPA Guest House which is the nearest and immediate accommodation facility. From Yesu Amala Stage, it costs 1000 ugx one way to the school.</p>
Accommodation	<p>Volunteers to this project shall stay at UPA guesthouse in Nansana.</p>

Comments from UPA	<p>The placement can be an opportunity to introduce a volunteer to Uganda's secondary education system. It will also be an opportunity to promote one's culture through language teaching. One with skills in training students in sports e.g. football, netball, volleyball and other sports as the volunteer may wish.</p> <p>Alliance High School is a long-term partner to UPA and we have together carried out many projects to empower youth for example in reproductive health topics, gender trainings, inter-cultural related workshops and human rights.</p> <p><u>Note:</u> All volunteers choosing school project should always remember to consider the school holidays. Schools are closed.</p> <table border="1" data-bbox="293 468 1330 764"> <thead> <tr> <th>Term</th> <th>Start</th> <th>Close</th> <th>No of Days</th> </tr> </thead> <tbody> <tr> <td>Term I</td> <td>Monday 3rd February 2025</td> <td>Friday 2<sup>rd</sup> May 2025</td> <td>89 Days</td> </tr> <tr> <td>Term II</td> <td>Monday 26<sup>th</sup> May 2025</td> <td>Friday 22<sup>rd</sup> August 2025</td> <td>89 Days</td> </tr> <tr> <td>Term III</td> <td>Monday 15<sup>th</sup> September 2025</td> <td>Friday 5<sup>th</sup> December 2025</td> <td>82 days</td> </tr> <tr> <td></td> <td><b>Total</b></td> <td></td> <td><b>260 Days</b></td> </tr> </tbody> </table> <table border="1" data-bbox="282 789 1333 1016"> <thead> <tr> <th colspan="4"><b>HOLIDAYS</b></th> </tr> <tr> <th>Term</th> <th>From</th> <th>To</th> <th>Days</th> </tr> </thead> <tbody> <tr> <td>1<sup>st</sup> term Holiday</td> <td>3<sup>rd</sup> May 2025</td> <td>25<sup>th</sup> May 2025</td> <td>23 Days</td> </tr> <tr> <td>2<sup>nd</sup> term Holiday</td> <td>23<sup>rd</sup> August 2025</td> <td>14<sup>th</sup> September 2025</td> <td>23 Days</td> </tr> <tr> <td>3<sup>rd</sup> term Holiday</td> <td>6<sup>th</sup> December 2025</td> <td>1<sup>st</sup> February 2026</td> <td>57Days</td> </tr> <tr> <td></td> <td><b>Total</b></td> <td></td> <td><b>103</b></td> </tr> </tbody> </table>	Term	Start	Close	No of Days	Term I	Monday 3rd February 2025	Friday 2 <sup>rd</sup> May 2025	89 Days	Term II	Monday 26 <sup>th</sup> May 2025	Friday 22 <sup>rd</sup> August 2025	89 Days	Term III	Monday 15 <sup>th</sup> September 2025	Friday 5 <sup>th</sup> December 2025	82 days		<b>Total</b>		<b>260 Days</b>	<b>HOLIDAYS</b>				Term	From	To	Days	1 <sup>st</sup> term Holiday	3 <sup>rd</sup> May 2025	25 <sup>th</sup> May 2025	23 Days	2 <sup>nd</sup> term Holiday	23 <sup>rd</sup> August 2025	14 <sup>th</sup> September 2025	23 Days	3 <sup>rd</sup> term Holiday	6 <sup>th</sup> December 2025	1 <sup>st</sup> February 2026	57Days		<b>Total</b>		<b>103</b>
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Past Volunteers	Germans under the weltwaerts programme.																																												

#### A. SCHOOLS FOR CHILDREN WITH SPECIAL NEEDS

**KAMPALA SCHOOL FOR THE PHYSICALLY HANDICAPPED  
(SCHOOL FOR CHILDREN WITH SPECIAL NEEDS)  
UPA/MLTV/15**

**Background**

Kampala School for the physically handicapped (KSPH) is a primary school catering for the educational needs of the disabled children in Uganda. Started in 1968 by a few parents of cerebral palsied children, the school aims at educating, rehabilitating and equipping physically handicapped children for self- reliance and development. It follows the national syllabus including co-curricular activities like sports, music, dance and drama, spiritual fellowship and education tours.

It also offers vocational subjects like tailoring, screen printing, craft, tie and dye and computer training to all the children that can not continue with further education.

The school has an enrollment of 100 pupils with physical disabilities between the ages of 6 – 18. They include those with cerebral palsy, muscular dystrophy, spinal bifida and polio amongst others.

Therefore the school specifically provides for children with special needs.

The project is located on plot 63A, Balintuma Road, Mengo (opposite the Uganda Protestant Medical Bureau) just 15 -25 minutes drive from Kampala city and 30 – 45 minutes from UPA guesthouse in Nansana.

It has a teaching staff of 13 teachers, 5 of whom are trained in special needs education with 2 of them disabled old students of the same school.

**Aim**

To educate, rehabilitate and equip physically handicapped children with skills for self- reliance and development.



- Activities**
- Teaching children
  - Care and assisting children in and outside classrooms
  - Training children in vocational subjects, games and sports and music, dance and drama.
  - Assist in social and physical development of the children through offering occupational and physiotherapy exercises


**Volunteer task**

- Work with the rest of the staff to provide the above to the children in this school

Volunteer qualities	<ul style="list-style-type: none"> <li>Emotionally strong. The volunteer work on this project requires a person who has close feeling for children with special needs.</li> <li>Having skills in caring for children with special needs or occupational and physiotherapy skills carries an added advantage.</li> <li>Command of good communication skills</li> <li>Ability to work with children with disabilities or special needs.</li> </ul> <p>Working with physically disabled and special needs children call for a volunteer ready to be patient, not emotional and prepared to experience irritating situations. However, a volunteer shall be required to carry a very open heart that can accommodate these situations.</p>																																												
Working hours	Kampala School for the physically handicapped office hours are from 8:00 to 16:30. Volunteers work 5 days a week.																																												
Transport	The project is located on plot 63A, Balintuma Road, Mengo (opposite the Uganda Protestant Medical Bureau) just 15 -25 minutes drive from Kampala city and 45 minutes to 1hour from UPA guest house in Nansana depending on the traffic. Travel from Nansana is easy by public means, drop off at Nakulabye trading centre (Total fuel station), costing approximately 8000 UGX to and from the project. It takes between 10– 15 minutes by walking from Nakulabye via Balintuma road. You can even take a boda boda at 5,000 UGX for one way																																												
Accommodation	Volunteers to this project shall stay at UPA guest house or a host family in Nansana.																																												
Comments from UPA	<p>The placement can be an interesting one because it will offer a volunteer the opportunity to assist and support people who are really in need and will highly appreciate. A volunteer should also carry an affectionate heart full of love, care and sympathy for children with special needs, command zeal committed to seeing these children live a happy life too.</p> <p><u>Note:</u> All volunteers choosing school project should always remember to consider the school holidays when the schools are closed. All volunteers choosing school project should always remember to consider the school holidays. Schools are closed.</p> <table border="1"> <thead> <tr> <th>Term</th> <th>Start</th> <th>Close</th> <th>No of Days</th> </tr> </thead> <tbody> <tr> <td>Term I</td> <td>Monday 3rd February 2025</td> <td>Friday 2<sup>rd</sup> May 2025</td> <td>89 Days</td> </tr> <tr> <td>Term II</td> <td>Monday 26<sup>th</sup> May 2025</td> <td>Friday 22<sup>rd</sup> August 2025</td> <td>89 Days</td> </tr> <tr> <td>Term III</td> <td>Monday 15<sup>th</sup> September 2025</td> <td>Friday 5<sup>th</sup> December 2025</td> <td>82 days</td> </tr> <tr> <td></td> <td><b>Total</b></td> <td></td> <td><b>260 Days</b></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="4"><b>HOLIDAYS</b></th> </tr> <tr> <th>Term</th> <th>From</th> <th>To</th> <th>Days</th> </tr> </thead> <tbody> <tr> <td>1<sup>st</sup> term Holiday</td> <td>3<sup>rd</sup> May 2025</td> <td>25<sup>th</sup> May 2025</td> <td>23 Days</td> </tr> <tr> <td>2<sup>nd</sup> term Holiday</td> <td>23<sup>rd</sup> August 2025</td> <td>14<sup>th</sup> September 2025</td> <td>23 Days</td> </tr> <tr> <td>3<sup>rd</sup> term Holiday</td> <td>6<sup>th</sup> December 2025</td> <td>1<sup>st</sup> February 2026</td> <td>57Days</td> </tr> <tr> <td></td> <td><b>Total</b></td> <td></td> <td><b>103</b></td> </tr> </tbody> </table>	Term	Start	Close	No of Days	Term I	Monday 3rd February 2025	Friday 2 <sup>rd</sup> May 2025	89 Days	Term II	Monday 26 <sup>th</sup> May 2025	Friday 22 <sup>rd</sup> August 2025	89 Days	Term III	Monday 15 <sup>th</sup> September 2025	Friday 5 <sup>th</sup> December 2025	82 days		<b>Total</b>		<b>260 Days</b>	<b>HOLIDAYS</b>				Term	From	To	Days	1 <sup>st</sup> term Holiday	3 <sup>rd</sup> May 2025	25 <sup>th</sup> May 2025	23 Days	2 <sup>nd</sup> term Holiday	23 <sup>rd</sup> August 2025	14 <sup>th</sup> September 2025	23 Days	3 <sup>rd</sup> term Holiday	6 <sup>th</sup> December 2025	1 <sup>st</sup> February 2026	57Days		<b>Total</b>		<b>103</b>
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Communication	Communication with School staff and of the children is easy since most of them can speak English																																												
Past Volunteers	From USA, Israel, Holland, Japan, Germany, Finland and Belgium																																												

## CENTRE FOR SPECIAL ABILITIES (CeSA)

UPA/MLTV/16

Background	<p>Centre for Special Abilities (CeSA) is a Community Based Organization (CBO) founded in January, 2015 with the aim of training children between 3years old and above for independent living with practical life skills, experiences and knowledge to help them be able to address challenges in life starting in Uganda and beyond. Since then, it has been operating informally. The Foundation was legitimately registered in September 2018 on No. WCBO /18 /1102 in Wakiso district.</p> <p>Many children face a lot of challenges that could be social, emotional, mental or even psychological along the course of life that could distract them from achieving their life goals in future.</p> <p>CeSA supports children facing such challenges to help them live an independent life through therapies like occupational, speech and language and physio for independent living as well as Special Needs Education.</p> <p><b>NB: This is the only centre for dyslexic children in Uganda for primary and secondary section</b></p>
Objectives	<ul style="list-style-type: none"><li>• To conduct community mobilization for sensitization, child psycho-Educational assessment for intervention.</li><li>• To promote children’s health and Advocate for their rights.</li><li>• To develop the basic vocational skills in affordable and manageable fields like Agriculture, music, food preparation and home management.</li><li>• To act as a model centre for hands on training of students from higher institutions of learning.</li><li>• To promote environmental conservation strategies and practices for sustainable development.</li></ul>
Aims	<p>“A society in which children with special needs can grow and develop to their full potential for independent living.”</p>
Project photo	

Activities	<ul style="list-style-type: none"> <li>❖ Community mobilization, sensitization and empowerment.</li> <li>❖ Child psycho-educational assessment for rehabilitation.</li> <li>❖ Occupational therapy.</li> <li>❖ Speech and language therapy</li> <li>❖ Physio therapy</li> <li>❖ Special needs education</li> <li>❖ Basic skills development</li> <li>❖ Advocacy and networking</li> <li>❖ Capacity building</li> <li>❖ Spiritual and Religious development</li> </ul>
Volunteer tasks	<ul style="list-style-type: none"> <li>• Preparing resources and materials required in the learning process</li> <li>• Assist with indoor and outdoor games.</li> <li>• Assist in arranging parties and other special school days</li> <li>• Preparing excursions and field tours</li> <li>• Music, Dance and Drama</li> <li>• Arts and Crafts</li> <li>• Engaging children with enjoyable literature – reading, storytelling and writing.</li> <li>• Contribute to documentation of children’s learning.</li> <li>• Organize children’s holiday camps</li> <li>• Arranging for teachers and parents’ workshops</li> <li>• IT-related activities, e.g. web design, social networking, etc.</li> <li>• Participating in therapy work</li> </ul>
Volunteer qualities	<ul style="list-style-type: none"> <li>• Exhibit passion/enthusiasm for children with special needs.</li> <li>• Be patient and flexible</li> <li>• Be friendly and open minded</li> <li>• Be creative and have a sense of humor</li> <li>• Be honest, caring and reliable</li> <li>• Exhibit effective communication skills appropriate for children</li> <li>• Have respect for differences in personality, culture etc.</li> <li>• Have a willingness to learn and share knowledge and experiences</li> </ul>
Transport	<p>The school is ½ km from UPA Guesthouse. It’s a workable distance</p>
Accommodation	<p>The Volunteer can stay at UPA Guest House, or at a selected host family. The school is ½ km from UPA Guesthouse.</p>
Working hours	<p>The volunteer will work from 08.00 am to 04.00 pm Monday to Friday.</p>
Communication	<p>The project is located in a Peri-urban area where a big percentage of people can speak English well. There are of course some scores of the community and parents who are more comfortable with the local dialect Luganda. Like most regions in Uganda people in this community are very friendly to visitors and are always interested to talk/work with people from other cultural backgrounds. At CeSA, the main language of communication is English.</p>



Comments from UPA	<p>The placement requires volunteers that are highly motivated, creative and innovative. It is an interesting project and introduces you to a local setting and early child growing experiences in Uganda.</p> <p><u>Pease Note:</u> All volunteers choosing school projects should always remember to consider the school holidays, when schools are closed.</p> <table border="1" data-bbox="295 262 1333 562"> <thead> <tr> <th>Term</th> <th>Start</th> <th>Close</th> <th>No of Days</th> </tr> </thead> <tbody> <tr> <td>Term I</td> <td>Monday 3rd February 2025</td> <td>Friday 2<sup>rd</sup> May 2025</td> <td>89 Days</td> </tr> <tr> <td>Term II</td> <td>Monday 26<sup>th</sup> May 2025</td> <td>Friday 22<sup>rd</sup> August 2025</td> <td>89 Days</td> </tr> <tr> <td>Term III</td> <td>Monday 15<sup>th</sup> September 2025</td> <td>Friday 5<sup>th</sup> December 2025</td> <td>82 days</td> </tr> <tr> <td></td> <td><b>Total</b></td> <td></td> <td><b>260 Days</b></td> </tr> </tbody> </table> <table border="1" data-bbox="279 577 1333 804"> <thead> <tr> <th colspan="4">HOLIDAYS</th> </tr> <tr> <th>Term</th> <th>From</th> <th>To</th> <th>Days</th> </tr> </thead> <tbody> <tr> <td>1<sup>st</sup> term Holiday</td> <td>3<sup>rd</sup> May 2025</td> <td>25<sup>th</sup> May 2025</td> <td>23 Days</td> </tr> <tr> <td>2<sup>nd</sup> term Holiday</td> <td>23<sup>rd</sup> August 2025</td> <td>14<sup>th</sup> September 2025</td> <td>23 Days</td> </tr> <tr> <td>3<sup>rd</sup> term Holiday</td> <td>6<sup>th</sup> December 2025</td> <td>1<sup>st</sup> February 2026</td> <td>57Days</td> </tr> <tr> <td></td> <td><b>Total</b></td> <td></td> <td><b>103</b></td> </tr> </tbody> </table>	Term	Start	Close	No of Days	Term I	Monday 3rd February 2025	Friday 2 <sup>rd</sup> May 2025	89 Days	Term II	Monday 26 <sup>th</sup> May 2025	Friday 22 <sup>rd</sup> August 2025	89 Days	Term III	Monday 15 <sup>th</sup> September 2025	Friday 5 <sup>th</sup> December 2025	82 days		<b>Total</b>		<b>260 Days</b>	HOLIDAYS				Term	From	To	Days	1 <sup>st</sup> term Holiday	3 <sup>rd</sup> May 2025	25 <sup>th</sup> May 2025	23 Days	2 <sup>nd</sup> term Holiday	23 <sup>rd</sup> August 2025	14 <sup>th</sup> September 2025	23 Days	3 <sup>rd</sup> term Holiday	6 <sup>th</sup> December 2025	1 <sup>st</sup> February 2026	57Days		<b>Total</b>		<b>103</b>
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Past volunteers	Japan, Finland, Germany																																												

**ANGEL'S CENTER FOR CHILDREN WITH SPECIAL NEEDS**  
**UPA/MLTV/16**

<b>Background</b>	<p>Angel's center for children with special needs was formed after our experience in raising a child with Down syndrome. Three years of raising Abryl opened our eyes to the constraints of raising a child with special needs. The constant hospital visits and adjusting to the development challenges made us acutely aware of the deficiency of such services in Uganda. In 2012 ACCSN was registered with Wakiso district to operate as a community Based Organization to provide a space of services for children with special needs (Reg No: WCBO/1131/12). A critical service is strengthening the capacity of families to cope with raising children with development challenges.</p> <p>Vision: A Society which integrates children with special needs to fully realize their potentials.</p> <p>Mission: To be a voice and to break the silence of disability in communities, through increasing access to information and service delivery.</p> <p>We need to give disability a "human face" despite the challenge these children remain beautiful, lovely and important to the social network of Society.</p> <p>Angel's center has currently an enrollment of 30 children from the ages of 2-12years with different disabilities that range from Down syndrome, cerebral palsy, autism, mental retardation and communication disorders. Follow us on our website for more information on <a href="http://www.angelscenter.org">www.angelscenter.org</a></p>
<b>Aim</b>	<p>The aim of the project is to ensure that children with disability can have an early intervention to reduce on the barriers of disability, and to strengthen the capacity of parents to cope with raising children with disability through joint income generating activities.</p>



<b>Activities</b>	<ul style="list-style-type: none"> <li>• Provision of early learning for children with special needs</li> <li>• Provision of occupational therapy to the children</li> <li>• Community visits and rehabilitations</li> <li>• Counseling and guidance services to parents</li> <li>• Support parents with income generating activities</li> <li>• Developing the research department</li> </ul>
<b>Volunteer tasks</b>	<ul style="list-style-type: none"> <li>• The volunteer is expected to teach the children in early learning</li> <li>• Support the child with activities of daily living like teaching the child to bath, brush, cook, wash etc</li> <li>• Promote their hidden talents like sports and singing</li> <li>• Play with the children</li> <li>• Support the children with feeding</li> <li>• Support the center in research on the current attitude and trends of disability and How cultural practices promote discrimination and abuse of disability</li> </ul>
<b>Volunteer Qualities</b>	<ul style="list-style-type: none"> <li>• Love to work with children with development challenges</li> <li>• Patience</li> <li>• Flexibility</li> <li>• Emotionally strong</li> <li>• Open minded</li> </ul> <p>We also welcome skilled volunteers like Physiotherapist, Occupational therapist, Psychologist, Language therapist or Nurses.</p>
<b>Working hours</b>	They work 8 hours a day from 8:30am- 5:00pm (Monday to Friday)
<b>Transport</b>	It located at 6kms from UPA guesthouse along Kampala –Hoima Road, It’s easily accessible by public and motorcycle means at 8000/= to and from the project.
<b>Accommodation</b>	UPA guesthouse

<b>Comments from UPA</b>	If you like to work with children with special needs, this is exactly the right project, where you can support and play with the children.		
	All volunteers choosing school project should always remember to consider the school holidays. When schools are closed.		
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		<b>Total</b>	<b>103</b>
<b>Communication</b>	The staff is able to speak English, communicating with the children can also be challenging since some of them are also challenged in their ability of talking.		
<b>Past Volunteers</b>	Netherlands, Japan, Germany, Finland.		

**DOREAH CHILD CARE UGANDA  
UPA/MLTV/18**

<b>Project Background</b>	<b>Doreah Child Care Uganda (DCCU)</b> is a non governmental Organization which was started in 2015 to support children with development and learning exceptions and impairments (disorders). It supports over 80 children with variant impairment such as Deaf blind, Deaf, Autism, Cerebral Palsy, Speech Difficulties, Language Difficulties, Learning Difficulties, Down's Syndrome and those with epilepsy .it also extends its services to the most vulnerable families in the country using the CommunityBased Rehabilitation (CBR) approach.
<b>Mission</b>	To provide a nurturing, happy and inclusive environment where all children with special needs and families are supported through Education, Livelihood Support And Community Rehabilitation.
<b>Vision</b>	A society that accepts and nurtures children with special needs.
<b>Goal</b>	<b>“ Together We Achieve “</b>

**Core Values**

- God fearing
- Belonging
- Inclusive
- Diversity
- Equity
- Identity
- Integrity
- Accountability
- Team work

**Broad Institutional Objectives**

- To provide children with special needs with Basic Living and Survival Care including; Inclusive Education, Nutrition, Housing, Healthcare and Social Protection.
- To provide livelihood support and capacity to care givers families to care for children with Special Needs.
- To increase awareness for inclusion and acceptance of children with special needs in families and society using the Community Based Rehabilitation (CBR) strategy.
- To collaborate and network with government and non- state agencies to provide for children with special needs in programming.
- To carry out research, innovation and documentation on Special needs to inform programming policy development and awareness programmes.

**Project photo**



**Specific  
Activities**

- Identification and assessment of children with special needs
- Providing children with special needs an inclusive education.
- Life care
- Palliative support
- Training physical mobility
- Advocating and sensitizing the community members the children's rights.
- Speech Therapy
- Lobbying for sensory mobility and learning support Equipments for children with disabilities.
- Training new staff and parents of children with special needs on good nutrition and diet practices.
- Training female staff and matrons on reproductive health and menstrual hygiene management for adolescent girls with special needs
- Early therapeutic interventions to children with cerebral palsy or other related disabilities.
- Providing sign language sessions /braille to the children in need.
- Caring out needs assessment in the community.
- Training vocational skills to children with special needs.
- Training adolescent girls how to make re-usable sanitary pads.

<p><b>Volunteer's roles And tasks</b></p>	<ul style="list-style-type: none"> <li>• Preparing and engaging indoor and outdoor activities.</li> <li>• Preparing teaching materials</li> <li>• Music ,dance and drama</li> <li>• Art and craft</li> <li>• Engaging learners in enjoyable literature through reading and storytelling.</li> <li>• Documentation of children's learning progress.</li> <li>• Identification and assessment of children with special needs.</li> <li>• Making assistive devices from locally available resources for the children with disabilities special needs in children.</li> <li>• Building the capacity of the organization to mobilize more resources to benefit the children with special needs within the centre and those home based care (HBC) program.(optional)</li> <li>• Developing donor funded project proposals(Optional)</li> <li>• Apply in the IT skills which can as well post the activities of the organization on the website for visibility.</li> <li>• Help the Organization to identify the funders for its various activities.</li> <li>• Carrying out research and documentation on issues pertaining children with special needs in education.</li> <li>• Identifying the special educational needs among the learners.</li> <li>• And also other special abilities that may be identified within the volunteer.</li> </ul>
<p><b>Volunteer Qualities</b></p>	<ul style="list-style-type: none"> <li>• Has empathy</li> <li>• Passionate</li> <li>• Spirit of belonging to the organization</li> <li>• Flexible</li> <li>• Care and reliability</li> <li>• Friendly to both the staff and the children.</li> <li>• Has a sense of integrity</li> <li>• Patient and flexible.</li> </ul>



	<ul style="list-style-type: none"> <li>• Love for children with special needs.</li> <li>• Respect for difference in personality and cultural values</li> <li>• Wiling to learn and share knowledge, skills and experience with the staff.</li> </ul>
<b>Accommodation &amp; Transport</b>	<ul style="list-style-type: none"> <li>• The volunteers always stay at UPA Volunteers' House or a selected host family.</li> <li>• The project is next to UPA Volunteers' house 5 minutes by walking.</li> </ul>
<b>Host Community</b>	<ul style="list-style-type: none"> <li>• The coverage area of the project operations, is in a semi –urban setting where most of the dwellers and even the parents of the children with special needs can at least express themselves in English .It is the official language of the country.</li> </ul>
<b>Comments from UPA</b>	If you like to work with children with special needs, this is exactly the right project, where you can support and play with the children.
<b>Past Volunteers</b>	Germany, Belgium.

### **3: CHILDREN'S HOMES**

#### **ANOTHER HOPE CHILDREN'S MINISTRIES**

#### **UPA/MLTV/19**

<b>Background</b>	Another Hope Children's Ministries (AHCM) is a Non-Profit, Non-Governmental Organization (NGO) registered by the government of Uganda, Reg. No. S5914/8153. It was established as a Community Based Organization (CBO) in 2006 and acquired the NGO status in 2009 and located in Kkona/West Village, Wakiso Sub-County in Wakiso District about 18 kilometers from Kampala city which is a 40 minutes' drive. AHCM operates in four districts of Wakiso, Kampala, Mukono, and Buikwe.
<b>Aim</b>	Giving hope to the orphaned, street children and children from impoverished families in Uganda through strategic partnership with child actors; provision of a safe home for the homeless children, re-union of the homeless with their families or facilitating fostering and adoption, provision of psychosocial support and counseling for parents, Caregivers and Children; Development of the children's spiritual well-being for better future citizens ; formation of strategic partnership and alliances for advocacy of children's and women's rights; investing in education of the children, income generating activities for disadvantaged families and strengthening evidence based programming and policy research.
<b>Project photos</b>	






<p><b>Activities</b></p>	<ul style="list-style-type: none"> <li>• Provision of a safe and secure home for the homeless, abandoned and vulnerable children</li> <li>• Farming projects – poultry, piggery, livestock, cultivation</li> <li>• Construction of rain – water tanks in community families of Lukwanga parish to provide safe and clean water for the children</li> <li>• Training in life skills such as brick/block making, tailoring and embroidery, art and craft, farming activities</li> <li>• Operation of a Vocational school</li> <li>• Counseling and guidance for career choice, behavioral change, psychological healing and coping</li> <li>• Psychosocial Facilitation Skills for normal and optimum functioning.</li> <li>• Supporting orphans and other vulnerable children with basic needs such as education , shelter, clothing, food and medical care</li> <li>• Advocacy for children’s rights</li> <li>• Preventive and curative health services</li> </ul>
<p><b>Volunteer tasks</b></p>	<ul style="list-style-type: none"> <li>• Reading materials to kids to help them in their English fluency.</li> <li>• Raising awareness about the organization’s work and activities, as well as the plight of vulnerable children in the country both locally and internationally.</li> <li>• Walking with pre-scholars to school</li> <li>• Assisting children in their homework assignments</li> <li>• Bathing the children and maintaining proper hygiene</li> <li>• Playing with the children, counseling and disciplining them</li> <li>• Administering medication to the sick children</li> <li>• Assisting the children in doing house chores – fetching water from the</li> </ul>



	<p>well, farming, etc</p> <ul style="list-style-type: none"> <li>• Offer professional expertise to the children and AHCM management.</li> <li>• Taking part in school evaluation exercises.</li> <li>• Taking part in field-based visits.</li> </ul>
<b>Volunteer qualities</b>	<ul style="list-style-type: none"> <li>• Loving heart- ability to offer love and care to the children</li> <li>• Guidance and Counseling Skills – on behavioral change, reproductive health, sexuality, education and HIV/AIDS related issues.</li> <li>• Motivational skills – Motivating children and the young adults on best behavior, success tips, offering Career guidance.</li> <li>• Hardworking and ready to take on any task and challenges.</li> <li>• Flexible</li> <li>• Ability to work in a multi-cultural setting</li> </ul>
<b>Working hours</b>	8:00 am to 5:00 pm (Monday to Friday)
<b>Transport</b>	Public transport – Taxi and Motorcycle (locally known as "boda-boda") It will cost a volunteer between Ugx 10,000 a day (to and from) if the volunteer lives at UPA Volunteers' house.
<b>Accommodation</b>	A volunteer may live at the UPA Volunteer's house, a host family depending on his/her choice however we have a fully equipped guesthouse that they can use at a negotiable fee.
<b>Comments from UPA</b>	<p>Working with vulnerable children and young adults may call for a volunteer's readiness to experience irritating and challenging situations. However, a volunteer shall be required to carry a very open heart that can accommodate these situations.</p> <p><u>You should</u> be highly motivated to create own tasks / activities at times and for any queries endeavor to have a discussion with the directors.</p>
<b>Communication</b>	Communication with AHCM children and staff is easy, as most have attained a formal education. However, In case of children who are unable to speak good English, translation is always available.
<b>Past Volunteers</b>	Japan, Finland, South Korea, United Kingdom, U.S.A., Philippines and Germany.



**VICTORIOUS CHILDREN'S MINISTRIES**  
**UPA/MLTV/20**

<b>Background</b>	Victorious Children's Ministries (VCM) is a Community Based Organization registered by the government of Uganda, Reg. No. WCBO/31/11 VCM is located in Kawanda Kaayi Zone, Nabweru Sub-County in Wakiso District about 10 miles from Kampala city which is one hour and 20 minutes drive. VCM operates in Kawanda Kaayi Zone, Kirinnyabigo.
<b>Aim</b>	To help orphaned, and children from poor families realized and obtain their full potential in life. To give children the tools to ensure that they will be able to reintegrate in their community as healthy, happy, responsible and independent adults and to cooperate and collaborate with local authorities and members of the community to offer a chance at life and a new start for orphans and other vulnerable children. We aim to help each children reach their potential in life that otherwise may not have been obtainable.
<b>Project photo</b>	
<b>Activities</b>	<ul style="list-style-type: none"> <li>• Paying for a first-class education</li> <li>• Access to necessary health services and clean water</li> <li>• Preparing three meals a day</li> <li>• Providing a safe and secure home for the homeless, abandoned and vulnerable children</li> <li>• Advocacy for children's rights</li> </ul>
<b>Volunteer tasks</b>	<ul style="list-style-type: none"> <li>• Child Care: Help facilitate and organize activities, games, singing and dances as well as other creativity-based activities</li> <li>• Teaching reading materials to kids to help them in their English fluency</li> <li>• Game and Sports: We also like to visit the local playground down the road from our house in Kawanda. Here we enjoy playing football, netball, rope Jump, hoola</li> </ul>



	<p>hoop and lots of other fun running games</p> <ul style="list-style-type: none"> <li>• Counseling and disciplining the children</li> <li>• Household: Helping with cleaning, cooking and gardening</li> <li>• Helping in Administration work and Management: Prepare Budgets and project proposals, help writing grant letters, setting up and maintaining personal files for the children</li> <li>• Assisting children in their home work assignments</li> <li>• Teaching at nursery school</li> <li>• Computer training to the children</li> <li>• Art and craft product development and identification of markets</li> <li>• Teaching adult English</li> </ul>
<b>Volunteer qualities</b>	<ul style="list-style-type: none"> <li>• Loving heart- ability to offer love and care to the children</li> <li>• Motivational skills</li> <li>• Commitment</li> <li>• Flexible and patient</li> <li>• Ability to work in a multi-cultural setting</li> <li>• Creativity</li> <li>• Being able to work with others, whether volunteers, staff or beneficiaries</li> <li>• Team player</li> </ul>
<b>Working hours</b>	<p>8:00 am to 5:00 pm (Monday to Friday) 8:00 am to 1:00 pm (Saturday)</p>
<b>Transport</b>	<p>Since the Volunteer will stay at the organization guesthouse, there will be no need for transport to work, however in case the volunteer needs to go to the city for one reason or another the public transport will be at least 7,000/= (to and from)</p>
<b>Accommodation</b>	<p>A volunteer may choose to stay right here in Kawanda (project) at the volunteer room. We have a small room with a bedroom and a bathroom in a house located on our compound where you will enjoy privacy during the morning and night but also a host family can be organized.</p>
<b>Comments from UPA</b>	<p>This is a new project but interesting for volunteers with strong love for vulnerable children and flexible.</p>
<b>Communication</b>	<p>Communication with VCM children and staff is easy as most of them use English. However, In case of children are not able to speak English, translation is always possible.</p>
<b>Past Volunteers</b>	<p>Netherlands and Germany</p>



**COMMUNITY PROJECTS:**

**MENGO YOUTH DEVELOPMENT LINK (MYDEL)**

**UPA/MLTV/21**

Background	<p>Mengo Youth Development Link (MYDEL) is a nongovernment organization based in Kampala, the capital city of Uganda. It was founded in 2001 as a slum youth initiative under the patronage of Mr. Pascal Lutaya. Starting as a community based organization (CBO) during the outbreak of cholera and Ebola in many of the slum areas in Kampala, MYDEL initially focused on hygiene and health sensitization of the affected people, supported by local politicians and the community itself. Working in close collaboration with the local population and local leaders, MYDEL became aware of other community challenges, which included a high rate of HIV/AIDS infections, drug abuse, prostitution, child abuse, domestic violence and the marginalization of people with disabilities. In 2004 MYDEL was officially registered as an NGO and expanded its activities according to the needs assessment carried out in an early state of its operation. Following an early intervention approach, MYDEL decided to focus their programs on the most vulnerable children and youths from the slum community, most of whom being school dropouts and orphans.</p> <p>MYDEL's mission is the empowerment of this target group through education, sensitization and skills development to contribute to a sustainable poverty reduction among these marginalized communities.</p>
Aims	<p>Our major aim is to achieve a sustainable improvement of marginalized communities in Uganda.</p>



<p><b>Project photo</b></p>	
<p><b>Activities</b></p>	<ul style="list-style-type: none"> <li>• Education in Primary School</li> <li>• Counseling and psychosocial support,</li> <li>• Resource mobilization,</li> <li>• Vocational training,</li> <li>• Soccer program,</li> <li>• Music, dance and (drama, mainly in holidays)</li> <li>• Community and home visits among others at our projects in Kampala and Wakiso.</li> <li>• New Project in Mengo: "creative learning centre"             <ul style="list-style-type: none"> <li>• mainly for girls</li> <li>• vocational skills for girls (health, entrepreneurship loans)</li> </ul> </li> </ul>
<p><b>Volunteer tasks</b></p>	<ul style="list-style-type: none"> <li>• Teaching</li> <li>• Organizing, teaching and supervising in the computer class</li> <li>• Assisting in Counseling and psychosocial support</li> <li>• Vocational training (if the volunteers brings the skills)</li> <li>• Soccer program</li> <li>• Music, dance and drama</li> <li>• participating in community and home visits together with other staff, to see the life situation of the children living in the slums</li> </ul>
<p><b>Volunteer qualities</b></p>	<p>MYDEL has different programs, it depends on the volunteers skills and interest where to engage, there is room for new activities.</p> <p>Volunteers with social work skills but also other professions are very welcome, but no profession is needed.</p>



**Uganda Pioneers' Association**

Working hours	Volunteers are supposed to be the office at around 9:30am and work will finish at around 3:30 pm (except during holidays). However, in some cases volunteers may work longer hours.
Transport	It takes 2000 ug.shs (to and from) from UPA to MYDEL Children's Centre in Nansana and 10,000 Ug.shs to and from our projects in Mengo – Kampala by public means or a boda-boda.
Accommodation	UPA Volunteers' house in Nansana or a host family in Nansana
Comments from UPA	The placement at MYDEL can be interesting since it offers a volunteer an opportunity to be fully engaged in different activities ranging from children to community projects. It requires a volunteer who loves children and flexible.
Communication	Most of the children can communicate in English; otherwise, translation is also possible at the project.
Past volunteers	Finland, Netherlands, Germany

**KIYITA FAMILY ALLIANCE FOR DEVELOPMENT (KIFAD)  
UPA/MLTV/22**

Background	<p>Kiyita Family Alliance for Development (KIFAD) is a registered indigenous / local Non-Governmental Organization, established in 2001, registration No: S.5914/5184 which is community based with its Headquarters at Bulabakulu Village, Banda Parish, Mende Sub-county, Wakiso District Uganda.</p> <p>We concentrate mainly on increasing care and support to people infected and affected by HIV/AIDS in order to mitigate the effects of the epidemic. Besides that we aim at strengthening the coping of Orphans Vulnerable Children (OVC) and People living with HIV/AIDS (PLWHA) families to progressively become self-reliant, building the internal capacity of KIFAD for effective and sustainable programme design and implementation and finally, improving access to food among families/households, infected and affected by HIV/AIDS, as far as our financial means allows us to.</p>
Aim	<p>Our aim is to enhance and accelerate access to holistic, easily accessible and acceptable life-saving HIV/AIDS prevention, treatment, care and support services, to socio-economically disadvantaged people, Key Population (KP), Most at Risk Populations (MARPs) living in resource-constrained settings in Wakiso District.</p> <p>Furthermore, we strive to increase access to HIV Counseling and Testing (HCT) as prevention approach as well as promoting early access to the life-saving Antiretroviral treatment by actively linking identified HIV positive patients into care.</p>



Project photo



Activities

**Health**

- HIV Counseling and Testing (HCT)
- General Treatment of diseases / infections at a clinic.
- Family Planning, Immunization, Laboratory Tests, counseling,
- Health Information Management Systems
- Records Management,
- Referrals into care and support structures
- Follow up and Home visits

**Capacity Building**

- Financial Literacy Skills Training
- Promotion of Village Savings and Loans Association (VSLA)
- Vocational and Apprenticeship Skills Training for youths
- Life skills and parenting.
- Food Security and Nutrition Trainings
- Business and Income Generating Activities Skills Trainings

**Strategic Partnerships**

- Strengthen Linkages
- Networking and Collaborations
- Lobbying and Advocacy
- Information and Knowledge Sharing
- Communication and Knowledge Management






Volunteer tasks	<ul style="list-style-type: none"> <li>• Administrative work</li> <li>• Fundraising activities - To be part in drawing fundraising avenues/plan to raise money for community activities</li> <li>• Organizing events, writing reports, Data entry, computer work,</li> <li>• Monitoring and evaluation of projects.</li> <li>• Strategy planning (mainly experienced volunteers but also motivated ones), Writing field success stories, lessons learnt, best practices.</li> <li>• HIV Counseling and Testing (HCT), Field Impact assessments,</li> <li>• Visiting families and explain the importance of using Family Planning contraceptives.</li> <li>• Engaging in Youth Friendly services,</li> <li>• To raise awareness about health, education and sanitation</li> </ul>
Working hours	Typically Monday- to Friday, 8:00 am-17:00 pm, but may vary depending on the project. This may include Saturdays and Sundays (Community HIV Counseling and Testing's are mostly done on the weekends)
Transport	KIFAD is located only about 10 km from UPA Volunteers' house. A volunteer will use public means and a boda-boda which will cost 8000/= to and from the project.
Accommodation	A Volunteer may opt to stay at UPA Volunteers' house or in a host family.
Comments from UPA	KIFAD has a small organization but may be an interesting organization to work with. It is one organization that can provide a very good learning environment to volunteers because of its commitment to networking with several Civil Society organizations.
Communication	Communication with KIFAD members and staff is easy as most are educated. Not all orphans and their client families speak good English.
Past Volunteers	From UK, Netherlands, USA, German, Spain and Belgium

**COMMUNITY EMPOWERMENT FOR VILLAGE DEVELOPMENT  
UGANDA (CEFOVID UG)  
UPA/MLTV/23**

<b>Background</b>	Community Empowerment For Village Development Uganda (CEFOVID-UG) is a registered local Community Based charity, established in 2012, registration No- LUB/12/212. Its located in the urban suburbs of Lubya parish slums ,5km from the capital city of Kampala Uganda. CEFOVID was founded to help support the marginalized slum orphans and vulnerable children due to lack any charity to help them out. We currently support 65 kids at our charity school- GOOD MUMMY SCHOOL KOSOVO and other partner schools directly; well-as 130 kids is the total registered number of beneficiaries for CEFOVID.
<b>Aim</b>	Our main aim is to contribute to increased access to comprehensive social and economic services, home based care and support to orphans and vulnerable children in Lubya Parish slums Kosovo.
<b>Mission</b>	Our mission is to challenge and respond to the causes and consequences of vulnerability, poverty, lack of awareness and skills so that they live a self-sustaining life with dignity.



<p><b>Project photo</b></p>	
<p><b>Activities</b></p>	<ul style="list-style-type: none"> <li>• Support to Orphan and Vulnerable Children with quality education</li> <li>• Sexual reproductive health and HIV&amp;AIDS youth counseling</li> <li>• Life skills training to vulnerable women and youths:- Crafts, urban farming, liquid soap production and tailoring</li> <li>• Early childhood learning at Kosovo slum</li> <li>• Providing recreation activities to children and youth such as games and sports, drama etc</li> <li>• Food nutritional counseling and sensitization support, Community and home monitoring visits</li> <li>• Strategic networking and linkage(referral)</li> <li>• Organizing Community Health camps</li> <li>• Organizing Hygiene and sanitation camps</li> <li>• Hand washing project.</li> </ul>
<p><b>Volunteer Qualities</b></p>	<ul style="list-style-type: none"> <li>• Passion to work with children and slum communities</li> <li>• Open minded and emotionally strong with ability to appreciate local setting</li> <li>• Volunteer should be interested not necessarily qualified</li> <li>• Innovativeness, knowledge of social work and administration and Computer skills is an added advantage</li> </ul>
<p><b>Volunteer tasks</b></p>	<p><b>Activities range from community outreach, administrative work to Kindergarten activities. Volunteers should prepare to assist with one or more of the following:</b></p> <p><b><u>CEFOVID Uganda</u></b></p> <ul style="list-style-type: none"> <li>• Preparing quarterly organization newsletters and activity reports</li> </ul>




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	<ul style="list-style-type: none"> <li>• To engage in the different innovative avenues of fundraising for social and economic support for the charity school and vulnerable families</li> <li>• Follow up and coordination of different project activities /events especially education for life.</li> <li>• Continuous and timely update of our online medias e.g. website and face book</li> <li>• Coordinating Community work like sanitation and hygiene in Kosovo slum</li> <li>• To support with administrative work at the offices</li> <li>• To support our Kindergarten (age 3-9 years)with teaching, art and games(Good mummy Kindergarten)</li> <li>• Youths counseling in sexual reproductive health</li> <li>• Computer training</li> <li>• Conducting Hand washing trainings in communities</li> </ul>
<b>Working Hours</b>	9:00 am to 16:30 pm, Monday to Friday and upon special request on weekends
<b>Transport</b>	It is 6kms from UPA to CEFOVID Uganda offices, costing 10,000 to and from when using public means (matatu-Taxi).It can cost approximately 15,000/= to and from with a hired motorcycle.
<b>Accommodation</b>	Volunteers can stay at UPA Volunteers' house or in a host family in the local community
<b>Comments from UPA</b>	CEFOVID is one of the inspiring projects that work for marginalized slum orphans and vulnerable children around the slums of Kampala. The volunteer/s interested in this project should have passion for such disadvantaged children and must be flexible since it is a special group for children with various backgrounds.
<b>Communication</b>	The basis of communication at CEFOVID Uganda and Charity school is English though majority of the Vulnerable Families and communities we operate in speak little English and more local languages.
<b>Past Volunteers</b>	USA, German, England.



**KAWEMPE YOUTH DEVELOPMENT ASSOCIATION (KYDA)  
UPA/MLTV/24**

Background	<p>Kawempe Youth Development Association is a Non- Governmental Organization whose vision is to provide an appropriate framework for enabling the youth to develop social, economic, and cultural skills in order to enhance their participation in the overall development process and improve their quality of life.</p> <p>KYDA mainly targets vulnerable children and youth aged 10 -24 years with particular emphasis on school drop outs, street children, drug abusers, teenage mothers, HIV/AIDS orphans and slum youth in Kawempe division of Kampala District and the surrounding Wakiso District. Therefore, KYDA operates in two Districts of Kampala and Wakiso.</p> <p>KYDA is located on 5 ½ miles from Kampala City along Kampala-Gulu road highway in the Central region of Uganda. This area is characterized by a huge number of peasants mainly wage earners, who were displaced by the Luwero Triangle war and migrated to Kawempe Division and the surrounding parts of Wakiso to escape war effects. Well as the street children come as a result of the war insurgency in Northern Uganda, high cost of education, peer influence, single motherhood, abject poverty in homes and child neglect hence they find streets more welcoming.</p> <p>The organization is registered under the 1989 Non-Governmental Organizations statute by the NGO Board and it operates a head office in Jinja –Kawempe zone A on Wakiso District without posts in Kazo-Angola, Kawempe 1 and 11 parishes of Kawempe Division- Kampala District</p>
Aim	To empower Children and youth with life and vocational skills, especially those out of school so that they can live better lives able to sustain themselves.
Project photo	



*Uganda Pioneers' Association*

<p>Activities</p>	<ul style="list-style-type: none"> <li>• Training vocational skills; tailoring, hair dressing, mechanics and electricians.</li> <li>• Providing recreation activities to children and youth such as games and sports, drama etc. Through which preventive messages about HIV/ AIDS can be passed on to the youth.</li> <li>• Providing rehabilitation services to children who were sexually exploited by offering them behavioral change sessions, legal support, etc.</li> <li>• Train life skills.</li> <li>• Provisional of vocational skills to vulnerable children.</li> <li>• Counseling.</li> <li>• Support orphans and other vulnerable children with basic needs such as education, clothes, food and medical care.</li> <li>• Advocacy.</li> <li>• Preventive and curative health services.</li> <li>• Re integration of the children to their families after rehabilitation, that is, family reunion and resettlement.</li> <li>• HIV testing.</li> <li>• Kiganda Children for Change Project; KYDA's street children project with the aim to get children back to school.</li> <li>• Working in the Demo garden.</li> <li>• Designing and producing handcrafts.</li> </ul>
<p>Volunteer Tasks</p>	<ul style="list-style-type: none"> <li>• Social support to HIV/AIDS orphans and other vulnerable children.</li> <li>• Join in home visits to positive living children or other vulnerable children to assist in food preparation, cleaning (hygiene) basic medical care and counseling.</li> <li>• Office work related to organization development and programming.</li> <li>• Move within the slum communities of Kawempe division and the rural areas of Wakiso, to care givers of orphans.</li> <li>• Volunteers can also spend time working within the studios, ie participating in health talk, talk shows, dialogues, schools where our orphans receive education from and offices of the agencies which support the work of the Project.</li> <li>• Participate in organizing recreational activities, retreats for children.</li> <li>• Music dance and drama</li> <li>• Participate in the Kiganda Children for Change Project; teaching the children basic English/Math, life skills teaching, home visits, fundraising, counseling, writing reports, additional programs such as music, dance &amp; drama, gardening and sports.</li> </ul>
<p>Volunteer Qualities</p>	<ul style="list-style-type: none"> <li>• Emotionally strong.</li> <li>• The volunteer should be ready to interact with marginalized, vulnerable and neglected positive and negative children inside and outside slums and villages.</li> <li>• Ability to work with children and youth.</li> <li>• Kiganda Children for Change Project prefers volunteers in the age of 21 and above, because of the intensity and uniqueness with the street children.</li> </ul>
<p>Working Hours</p>	<p>KYDA office hours are from 9.00am to 16.00pm five days a week. However, the possibilities of having optional activities over the weekend may not be ruled out, if so, there is a possibility to change hours during the weekdays.</p>



*Uganda Pioneers' Association*

Transport	<p>KYDA is located five and a half miles from Kampala-Bombo-Gulu highway, operates in Wakiso Kampala districts both in central Uganda region. Public transport is available all day long using mini busses or Boda Boda's (motorcycles).</p> <p>It will cost a volunteer 15,000 Uganda shillings to and from, if the volunteer lives in UPA guest house, with a 10-15 minutes walking distance off Bombo road in Kawempe trading centre (or when using a Boda Boda transport). One should also have the patience and tolerance to go through the heavy traffic jam in Bwaise town in the rush hours of the morning and evening (in case you're using public transport).</p>
Accommodation	<p>A volunteer may live in UPA Volunteers' house or UPA may provide accommodation for the volunteer in a host family within the local communities to further enable the volunteer integrate more with the typical family life in Uganda.</p>
Comments from UPA	<p>Working with marginalized, youth and children may call for a volunteer ready to experience irritating and challenging situations. However, a volunteer shall be required to carry a very open heart that can accommodate these situations.</p>
Communication	<p>Communication with KYDA members and staff is easy as most are educated. However, not all orphans and vulnerable children are able to speak good English.</p>
Past Volunteers	<p>Germans, Dutch, Finnish, Swedish, Japanese, Italians</p>

**TRUST FUTURE UGANDA  
UPA/MLTV/25**

<p><b>Background</b></p>	<p>Trust Future Uganda (TFU) is an NGO which aims at offering a <b>brighter future to youth, orphans or vulnerable children and disadvantaged women</b> living in Uganda. Trust Future Uganda is located in Kazo Central Zone Nabweru Katooke Road, Nansana Town Council, Wakiso District and 5km from Kampala City Centre.</p>
<p><b>Aims</b></p>	<ul style="list-style-type: none"> <li>• To provide orphans and vulnerable children with educational support</li> <li>• To empower disadvantaged women through economic activities</li> <li>• To create awareness on health issues</li> <li>• To offer functional education to adults</li> </ul>
<p><b>Project Photo</b></p>	



Activities	<p>Trust Future works in three sectors: education, health and economic empowerment.</p> <ol style="list-style-type: none"><li>1. Education for:<ul style="list-style-type: none"><li>• Children. Our primary school counts 183 students, including 53 most vulnerable children or orphans. We educate children from 4 to 14 years.</li><li>• Adults who did not receive or complete their primary education. We offer them language courses and business mathematics three times per week.</li></ul></li><li>2. Health<ul style="list-style-type: none"><li>• In partnership with local organizations we offer free HIV test, counseling and psychological support to the local community.</li><li>• In partnership with a local dispensary, we provide our vulnerable pupils with a free access to health care and medicine.</li></ul></li><li>3. Empowerment of:<ul style="list-style-type: none"><li>• Disadvantaged women through economic activities like craft products (mats, lady's hand bags, beads, craft shoes, envelopes and paper bags).</li><li>• Youths: we provide youths – who drop out of school or got early marriage – with professional skills (i.e. bricks and shoes making or sewing activities).</li></ul></li></ol>
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**Uganda Pioneers' Association**

Volunteer tasks	<ul style="list-style-type: none"> <li>• <b>Management:</b> accountancy and finance of the projects prioritize NGO's needs - Project management: planning, implementation, monitoring, defining budget and evaluation, finding new sources of sustainability.</li> <li>• <b>Research work:</b> qualitative and quantitative research about our beneficiaries (disadvantaged women, youth and children) regarding to living conditions, health, income, nutrition, accommodation, etc.</li> <li>• <b>Field work:</b> social work in the communities, meetings and interactions with our beneficiaries (advices and prevention), guidance and psychological support.</li> <li>• <b>Journalism:</b> in order to create awareness among the social network, you will collect and write short interviews and positive stories of Trust Future's members – either staff, or beneficiaries (Humans of Trust Future).</li> <li>• <b>Marketing / communication:</b> strategic marketing and operational, promotion of the projects, creation of promotional supports (video, brochure, flyers, business card, ...), promotion of volunteering (through also voluntarism) and internship, writing job description of volunteering opportunities, finding international market for Women empowerment's craft products, etc.</li> <li>• <b>E Marketing:</b> interactions with the web users on social networks (i.e. Facebook) and the website (update and writing)</li> <li>• <b>Public Relations:</b> - partnership-building : with the objective of recruiting new volunteers/internships and collecting supports, you will be looking for international partnerships with High School (social workers, teachers), Secondary School, foundations, companies (Corporate Social Responsibility (CSR), etc., - search of local partners (building a strong network), - fundraising programme (writing fundraising proposals and implementation)</li> <li>• <b>Teaching:</b> in collaboration with the teaching staff, you will teach subjects such as English, Mathematics, Sciences, Geography, Physical Education, Art (drawing and painting) or any other relevant subject (i.e. foreign languages, computer skills).To provide recreational activities to children and youth such as games and Sports.</li> <li>• <b>Photography / Video:</b> in order to create awareness about Ugandan living conditions and culture, you can capture pictures or videos of Trust Future's environment (community) or members (staff, beneficiaries).</li> <li>• <b>IT:</b> updating of the website.</li> </ul>
Volunteer qualities	<p>Anyone with an open mind and a caring soul can volunteer with TFU. No specific skills or training is required. However, being proactive and flexible are essential. What you will achieve depends on your commitment and motivation.</p> <p>Please note that teaching function may not be available during school holidays: January, April, August and December.</p>
Working hours	Office hours are from 9:00am – 4:00pm.
Transport	From the UPA Volunteers' House it is 20 mins with a Boda Boda. It costs approximately 10,000 Ug Sh to and from.
Accommodation	A Volunteer may live in UPA Volunteers' house or TFU may provide accommodation for the volunteer in a host family with one of our community households who are carefully selected.
Communication	Communication at the organization will be in English.



*Uganda Pioneers' Association*

Comment from UPA.	Working with children as well as communities makes TFU a good placement which will introduce the volunteer to Uganda's education and healthy system. The volunteer should be highly motivated with an open mind.
Past volunteers	From Belgium, France, Finland, Germany, Ireland and Spain